

Cub Run School

170 East Gap Hill Road
Cub Run, Kentucky 42729
270-524-2925
270-524-0531 Fax
270-524-0592 Family Resource Center

Student Handbook

This handbook includes:

**Cub Run School Information, Title IX Notification,
Trauma-Informed Care Plan, and
Principal's Notification of KRS 508.078
The Hart County Elementary Handbook, and
The Hart County Schools Code of
Acceptable Behavior and Discipline**

2022-2023

Student's Name: _____

*The following pages contain the student handbook approved by the Hart County Board of Education. Changes may occur within instruction, school-setting, and/or bus-setting at any time because of health and/or emergency situation(s).

**Please read and sign the Signature Sheet located on the last page. Return the Signature Sheet to the school. Thank you!*

Vision Statement

Cub Run School is dedicated to:

- Being a leader in education.
- Providing the opportunity for faculty, staff, parents and community to develop, through communication, a sense of ownership, spirit and pride in the school.
 - Making the most important outcome student learning.
- Educating **every child** by helping he/she reach higher levels of thinking.
- Providing extra-curricular opportunities so **all students** can experience success.
- Educating every child to be responsible and productive citizens who will succeed in the future.

Cub Run School Mission Statement

Cub Run School is dedicated to leading the way in strengthening a growth mindset in students, faculty, and community members. By applying a student First approach, our goal is to help every child reach their potential in many ways. Through the use of best practice teaching, technology, and extracurricular opportunities, students will become well-rounded and productive members of society.

Motto

...every child counts.

Hours of Operation

School Unlocked: 7:20 AM – 3:45 PM

School Office: 7:20 AM – 4:00 PM

School Day: 8:00 AM – 3:15 PM

Cub Run Students, Parents, and Community,

Welcome to the 2022-2023 school year! As principal of Cub Run School, it is my pleasure to welcome everyone back for a great school year. I am very excited about this new year! I look forward to seeing every CRS student. I know you are ready for a year of fun and meaningful experiences. If you are new to CRS, I look forward to meeting you and I know you will feel welcome at our great school. CRS is truly a great place to learn and grow.

There is no greater joy than sharing in students' learning and successes and that is what makes Cub Run School such a great place. As the new school year begins, let us work together to create an environment that will provide each student with the positive support and instruction needed to have a successful school year. CRS staff is continuously looking for new and creative ways to engage its students. CRS staff members hold very high expectations for all students. Parents are a vital part to the success of their child. Please do not hesitate to share any concerns or suggestions you have with your child's teacher or me.

Our commitment to your child is genuine and the staff's interaction with you is essential to your child's education. Ultimately, each student will gain from school according to the effort he/she applies. To increase the degree of educational success, it is very important that teachers, parents, and administrators communicate openly and frequently to ensure student achievement and success. I hope all CRS students have a rewarding and successful year. Thanks for making CRS a great school!

Mrs. Chapman

Staff Members:

Cathy Ballard, Custodian
Dana Barrett, Primary Teacher
Judy Brent, Preschool Teacher
Katie Burden, Primary Teacher
Holli Butler, Primary Teacher
Teresa Butler, Instructional Assistant
Lori Chapman, Principal
Traci Chenoweth, Gifted and Talented Teacher
Becky Childress, Instructional Assistant
Betty Childress, Instructional Assistant
Josh Childress, Custodian
Rence Defevers, Teacher Grades 4/5
Clint Froedge, Special Needs Teacher
Christi Harl, Primary Teacher
Ferol Hawkins, Special Needs Teacher
Matt Hawkins, Counselor
Jason Haycraft, Middle Grades Teacher
Stephanie Hensley, Music/Art Teacher
Tonya Howard, Acceleration Teacher
Marilyn Kidwell, RTA- Reading Teacher
Felicia Kirk, Instructional Assistant
Morgan Lindsey Lafollette, Family Resource Center Coordinator
Savannah Lindsey, Preschool Instructional Assistant
Elaney Logsdon, Primary Teacher
Rose Martin, Special Needs Teacher
Madeline Russell, Middle Grades Teacher
Cassie Sullivan, Instructional Assistant
Tracy Sullivan, 21st Century Learning Grant Site Coordinator
Debbie Thomas, Food Service
Katrina Thompson, Secretary
Megan Thompson, Teacher Grade 6
Patricia Thompson, Nurse
Shannon Thompson, Media Specialist
Virginia Thompson, Food Service
Tracey Trimble, Food Service
Melanie Walters, PE Teacher

SBDM Members:

Parent – Kevin Pettit
Parent - Josh Srygler
Teacher – Holli Butler
Teacher – Matt Hawkins
Teacher –Megan Thompson

Morning and Afternoon Procedures

Mornings and afternoons are the most hectic times of the day at CRS. Our first goal is to ensure the safety of all our students, staff and visitors. For this reason, we ask for your patience, understanding, and cooperation with our morning and afternoon procedures. Again, these procedures are meant to ensure the safety of our students and staff as well as maintain order during this non-instructional time of the day.

Students may enter the building at 7:20 AM. Parents are asked to drop their child off at the front doors. This allows teachers to reinforce our leadership procedures and allows for consistency in the implementation of safety procedures. This only requires following required safety procedures posted in the front office. Parents, for safety please monitor your child until the front doors are opened at 7:20 AM. Students participating in the morning 21st Century Program may enter the building as instructed.

In the afternoons, students who are parent/guardian pick up will go to the main hallway at 3:05 PM. Students being picked up by their parents will be called by name by the supervising staff. Parents/guardians are asked to line up in the parent pick up line located in front of the school and wait for your child to be called to your vehicle. At 3:05 PM, the supervising staff focuses on making sure students are safely escorted to the vehicles. Due to the high volume of hallway traffic in the afternoons, we cannot allow parents/guardians to go pick up students from a classroom. Parents/guardians who need to speak with a teacher concerning his/her child are asked to make an appointment with the teacher. Parents who come into the school at dismissal time will be asked to remain in the front office until all students have been dismissed. The front exit is reserved for our students exiting the building. Students who are bus riders are called by their bus number and will exit through the front doors of the school.

Moreover, at no time is it permissible for a parent to enter the school building to speak to or question any child (other than their own) regarding an issue or concern. This rule also applies to the regular school setting and hours as well as any activity under the purview of the school beyond the school grounds or hours. Failure to respect all students by not following the rule shall constitute harassment and law enforcement will be called immediately. Failure to follow this rule may result in the offending parent being banned from school property and activities.

Safety First!

CRS will be implementing the RAPTOR Visitor Management System to help maintain a safe environment for all this school year. When you enter the school office, please have your ID ready for scanning and be patient with the secretary or other personnel as it is scanned and your visitor ID badge is printed. Additionally, we will continue to practice drills on a regular basis including fire drills, tornado drills, earthquake drills, and lockdown drills. Please take time to speak with your student(s) about the drills they have practiced at school and what they would do in the event of an emergency. While it is impossible to prepare for every situation, it is our goal for students to be knowledgeable regarding best practices in safety preparedness.

Tobacco/Smoke-free Environment

We work to ensure our campus is Tobacco/Smoke-free and free of vapes. In addition to our district's policy on the use and distribution of vapes, Cub Run School's SBDM has adopted the following student behavior guidelines:

Occurrence	1st offense	2nd offense	3rd offense	4th offense and beyond
Vape possession	1 Day Suspension *	1 Day Suspension * Cessation Course	2-5 Days Suspension* Cessation Course	3-5 Days Suspension* Demerits
Vape Usage/Distribution	1 Day Suspension * Cessation Course	1-3 Day Suspension* Cessation Course	3-5 Day Suspension* Cessation Course	5 Day Suspension* Demerits

*Suspension can be in school or out of school suspension. Vape products will not be returned to students or parents after confiscation. ***Our Students deserve a clean, healthy environment!***

Join Us:

www.hart.kyschools.us

[#onehartky](#)

[#crcubs](#)

[@cubrunschool](#)

[@cubrunes](#)

Reminders for Parents/Guardians:

- *The 21st Century Learning Grant is available to all students.
- *If any student information changes during the 2022-2023 school year, notify the school so that information can be updated for your child and family.
- *If you have safety/bullying concerns, contact the school immediately.
- *Please, take time to read this handbook. If you have any questions, ask.
 - *Encourage your student to do his/her best!
 - *Have a great school year!
- *Read, sign, and return the last page of this handbook.***

Board Members

Sheryl Shirley, Chairman
Lina Rutledge, Vice-Chairman
Lesley Hodges
Tyler Holtzouser
Monya Gedda

Hart County Schools

Where Students Come First

25 Quality Street
Munfordville, KY 4276
270-524-2631
270-524-2634 FAX

Superintendent
Nathan Smith

Date: August 5, 2022

To: Parents/Guardians and Students

Re: Notice to Individuals Regarding Title IX Sexual Harassment/Discrimination

Hart County, Kentucky School District (the "District") is committed to providing a working and learning environment that is free from discrimination based on sex, including sexual harassment and sexual violence. The District does not discriminate on the basis of sex in any of its education or employment programs or activities. Title IX of the Education Amendments of 1972 ("Title IX"), its regulations, and certain other federal and state laws prohibit discrimination in such a manner. Under Title IX, discrimination on the basis of sex includes sexual harassment.

Title IX's requirement not to discriminate in any of the District's education programs or activities applies to both students and employees and extends to both admission and employment. Inquiries about the application of Title IX and its regulations to the District may be referred to the District's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both:

Title IX Coordinator
Bo Chenoweth
25 Quality Street
Munfordville, KY 42765
burke.chenoweth@hart.kyschools.us
270-524-2631 ext. 2004

Assistant Secretary for Civil Rights
U.S. Dept. of Education Office for Civil Rights
400 Maryland Ave., SW
Washington, D.C. 20202-1100
1-800-421-3481; 1-800-877-8339 (TDD)
202-453-6012 (Fax)
OCR@ed.gov

The District is committed to fostering an environment free from discrimination on the basis of sex. To the extent that any District policy or procedure regarding discrimination or harassment on the basis of sex (as defined by Title IX) conflicts with the Title IX regulations effective August 14, 2020, Title IX and its regulations will control.

Title IX of the Education Amendments of 1972

Title IX is a federal law that states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." The U.S. Department of Education's Office for Civil Rights (OCR) enforces Title IX.

Although Title IX is best known for breaking down barriers in sports for women and girls, Title IX and its regulations also require that schools adopt specific grievance procedures to address formal complaints of sexual harassment (as that term is defined by Title IX.)

Board Members

Cheryl Shirley, Chairman
Linda Rutledge, Vice-Chairman
Lesley Hodges
Tyler Holthouser
Donna Gedda

Hart County Schools

Where Students Come First

25 Quality Street
Munfordville, KY 427
270-524-2631
270-524-2634 F.

Superintendent
Nathan Shi

The District's policies and procedures for addressing reports and complaints of sex-based discrimination (including sexual harassment) are intended to comply with Title IX and its regulations. To the extent that they conflict with Title IX or its regulations, Title IX and its regulations will control.

Title IX Coordinator

Who is the Title IX Coordinator?

The District has appointed a Title IX Coordinator to coordinate the District's efforts to comply with its responsibilities under Title IX and its regulations. The Title IX Coordinator's name and contact information are as follows:

Title IX Coordinator - Bo Chenoweth
25 Quality St.; Munfordville, KY 42765
burke.chenoweth@hart.kyschools.us
270-524-2631 ext. 2004

Who can contact the Title IX Coordinator?

Any person may report sex discrimination, including sexual harassment, to the Title IX Coordinator, regardless of whether the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment.

How can I contact the Title IX Coordinator?

Any person can contact the Title IX Coordinator in person, by mail, telephone, or by electronic mail, by using the contact information listed above, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. A report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address listed for the Title IX Coordinator.

Sexual Harassment Under Title IX

What is sexual harassment?

Title IX defines sexual harassment as conduct on the basis of sex that satisfies one or more of the following:

- A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- Sexual assault, dating violence, domestic violence, or stalking.

How does the District respond to reports of sexual harassment?

All students and employees are encouraged to report sexual harassment to the Title IX Coordinator. Upon receiving a report of sexual harassment in an education program or activity,

Working together to provide all students with a quality education that prepares them to be successful citizens.

Board Members

Sheryl Shirley, Chairman
Linda Rutledge, Vice-Chairman
Lesley Hodges
Tyler Holthouser
Tonya Gedda

Hart County Schools

Where Students Come First

25 Quality Street
Munfordville, KY 4276
270-524-263
270-524-2634 FAX

Superintendent
Nathan Smit

the Title IX Coordinator will contact the complainant (the individual alleged to be the victim of conduct that could constitute sexual harassment) to discuss the availability of supportive measures and explain the process for filing a formal complaint of sexual harassment.

The District also reserves the right to remove a respondent (the alleged perpetrator of conduct that could constitute sexual harassment) from its education program or activity on an emergency basis, subject to the requirements of Title IX and its regulations.

What is a formal complaint of sexual harassment?

Either a complainant or the Title IX Coordinator can file a formal complaint alleging sexual harassment against a respondent.

To qualify as a formal complaint, the document must be filed by a complainant (a document or electronic submission that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint) or signed by the Title IX Coordinator. The document must allege sexual harassment against a respondent and request that the District investigate the allegation of sexual harassment.

At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the District's education program or activity.

How does the District respond to formal complaints of sexual harassment?

Formal complaints of sexual harassment trigger the grievance procedures prescribed by Title IX and its regulations. The District's grievance procedures for formal complaints of sexual harassment and complaints including allegations of sexual harassment are set forth in District Procedure 09.428111 AP.11 referenced below.

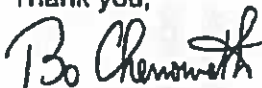
Title IX Policies and Procedures

Copies of these policies and procedures can be accessed online at www.hart.kyschools.us or be requested from the Title IX Coordinator.

Title IX Training

Title IX training materials utilized by the District may also be reviewed on our website at www.hart.kyschools.us.

Thank you,



Bo Chenoweth
Title IX Coordinator

Hart County SCHOOL DISTRICT
TRAUMA-INFORMED CARE PLAN 2022 - 2023

INTRODUCTION

Hart County Schools began transforming into a trauma-informed school district in 2021 with support from the *Trauma Informed Training* to provide trauma-informed care professional development, implementation support, program evaluation, and progress monitoring. The transformation was designed for Hart County Schools to utilize systemic trauma-informed practices throughout the district, encompassing not only school-based practices but informing key organizational domains which include: (a) leadership, (b) policy, (c) finance, (d) safety, (e) continuous improvement, (f) student supports, and (g) staff supports. Staff at Hart County Schools have received introductory trauma-informed professional development and consultation. Multiple trauma-informed trainings are being planned for parents and grandparents, addressing ways to build resiliency in their children and self-care. The superintendent champions this initiative and is actively supported by district leadership. This team work has positioned Hart County Schools to move forward as a trauma-informed district, meeting the requirements of the *Kentucky School Safety and Resiliency Act*.

VISION

Student learning at Hart County Schools will be enhanced by systemic, trauma-informed practices and policies utilized by all staff to improve each student's sense of safety, caring, and belonging by the entire school community.

MISSION

To continue to evolve as a trauma-informed district where all adults recognize the impact of trauma on student learning by understanding and responding in ways that support the emotional and physical well-being of all students.

FOCUS AREA 1: Enhance Trauma Awareness Throughout the School Community

GOAL: ALL HCS Staff increase their knowledge and practice of trauma-informed practices.

OBJECTIVE: Build leadership opportunities to ensure that all Hart County staff receive basic training in trauma-informed practices for educational settings.

#	Strategy	Leader(s)	Stakeholder Groups	Start Date	End Date
1.1	Establish school trauma-informed teams, facilitated by a school counselor or mental health services provider. This Team will meet with the school safety and threat assessment team on a quarterly basis.	Principals	Staff and students	7/2021	7/2022
1.2	Establish school safety and threat assessment teams. This Team will meet with the school trauma-informed team on a quarterly basis.	District School Safety Coordinator	Staff and students	7/2021	7/2022
1.3	District leaders and members of each school designated trauma-informed team will complete training and become trauma-informed trainers to deliver training to new district employees each year.	Superintendent	Select district leaders	7/2021	7/2022
1.4	New district employees will receive training which includes indicators of trauma. New instructional personnel will also receive training which includes interventions and strategies to support the learning needs of students who have experienced trauma. (Included in the yearly Employee Handbook).	Superintendent	All new employees	8/2021	5/2022
1.5	All instructional staff and leaders will receive advanced training on trauma-informed practices	School Principals	HCS teachers & leaders	8/2021	7/2022

FOCUS AREA 2: Assess School Climate, Including, But Not Limited to Inclusiveness and Respect for Diversity

GOAL: All students, regardless of race or other differences, report feeling cared for, treated fairly, and safe in their schools.

OBJECTIVE: Staff will know student perceptions about school climate in their building and understand why it is important to make data-based decisions which promote the best learning environments for students.

		Principals/FRYSC	Students, Staff	1/2022	2/2022
2.1	Students grades 3 – 12 will complete a climate survey that includes items on inclusiveness, diversity, belonging, respect, safety, and being cared for by adults in the building.				
2.2	Student climate survey data reports will be shared with district and school stakeholders. Areas of strengths and opportunities for improvements will be identified, discussed, and addressed by district leadership.	DPP	Students, Staff	2/2022	3/2022
2.3	Student focus groups will be conducted by external evaluator if further clarification of climate responses is needed.	School Principals	Students, Staff	3/2022	4/2022

FOCUS AREA 3: Develop Trauma-Informed Discipline Policies

GOAL: Trauma-informed disciplinary policies will be practiced district-wide for ALL students.

OBJECTIVE: Hart County Schools disciplinary policies will be aligned with trauma-informed practices and monitoring of referrals/consequences will show adherence to those policies.

		Superintendent	Staff, Students	8/2021	9/2021
3.1	Incorporate implementation of trauma-informed policies/disciplinary practices into leader growth plans at the district and school levels. (Added Restorative Bounce to our District Handbook)				
3.2	Convene a committee of stakeholders, including student reps for student voice and parents, to receive data reports and trauma-informed recommendations from the core review team. (Impact KY Survey/formerly TELL Survey and KIP Survey-given on even years).	Superintendent	Staff, Students	9/2021	6/2022
3.2.1	Review disciplinary data to check alignment of behavior consequences with code of conduct - analyze consistency of consequences across and within schools; assess effectiveness of consequences to prevent repeat violations to behavior code. (Reports from IC will be dissected.)	DPP/Safety Co.	Staff, Students	1/2022	6/2022
3.2.2	Review KSBA policy guidelines and other supporting TIC resources and compare them to current policies. Explore alternative pathways to responding to behaviors that are trauma-informed, i.e. conferencing, restorative practices. (Bounce/KYCCBD)	DPP/Safety Co./Assistant Super.	Staff, Students	8/2021	10/2021
	Present findings and preliminary recommendations to the stakeholder committee. Recommendations to include alternative disciplinary options that are trauma-informed (e.g., conferencing, logical consequences, restorative practices). (Bounce/KYCCBD)	DPP/Safety Co./Assistant Super.	Staff, Students	3/2022	3/2022
3.4	Stakeholder Committee, including student reps and parents, and Core Team finalize policy revisions and submit to Board. (SBDM Reps will also approve and introduce it to student council).	DPP/Safety Co./Principals	Staff, Students	4/2022	6/2022

June 1, 2021

FOCUS AREA 4: Collaborate with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students.

GOAL: Hart County Schools will collaborate with law enforcement authorities to ensure understanding of the requirement to report student-involved trauma incidents.

OBJECTIVE: Law enforcement entities will report student-involved trauma to district authorities using a mutually agreed upon timeline.

		Safety Co.	Students	8/2021	8/2021
4.1	Update Kentucky State Police Victim's Advocate with current contact information for the Handle With Care Program.		Students		
4.2	Renew Memorandum of Agreement with the Sheriff's Office and City Police Department for our four (4) SROs to ensure collaboration with law enforcement.	Superintendent & School Safety Coordinator	Students	6/2021	7/2021
4.3	SSRO will hold a First Responder meeting in July to ensure stakeholders are aware of SSRA requirements.	SSRO	Students	6/2021	6/2021
4.4	Investigate availability of First Responders to attend abbreviated ACEs training.	SSRO/DPP	Staff, Students	7/2021	7/2021
4.5	Provide local first responders (EMS, dispatch, fire, and police) with contact numbers of administrators, counselors, FRYSC staff, and district personnel who can assist students and families in a crisis. This will be done on a yearly basis. (Give Safety Coordinator contact information and he will forward info to them).	DPP	Staff, Students	8/2021	8/2021
4.6	Implement Truancy Diversion Program	DPP	Students	8/2021	6/2022

FOCUS AREA 5: Provide Services and Programs to Reduce the Negative Impact of Trauma, Support Critical Learning, and Foster a Positive and Safe School Environment for Every Student.

GOAL: The learning needs of all students, including those who have experienced trauma, will be addressed and fostered in a learning environment where all students feel safe and successful.

OBJECTIVE: All schools will utilize a social-emotional learning framework that meets the needs of each student.

OBJECTIVE: All students are known well by at least one adult in the school setting.

		Superintendent	All Students	8/2021	11/2021
5.1	Monitor and report to the Kentucky Department of Education the number and placement of school counselors, job duties, and approximate percent of time devoted to each duty over the course of the year, and source of funding for each position.		All Students		
5.2	Employment of a District Mental Health Specialist to broker mental health services for students, conduct crisis assessments, and to facilitate school and district Threat Assessment Teams.	District Mental Health Specialist	All students	7/2021	6/2022
5.3	FRYSC will host six (6) grandparent support group meetings throughout the school year.	FRYSC coordinators	Grandparents raising grandchildren	9/2021	4/2022
5.4	Implement character education and trauma informed lessons at high school, and at all elementary/middle schools.	YSC coordinator, counselors, classroom teachers	All students	7/2021	6/2022
5.5	Assign each of our four resource officers to schools for the purpose of relationship building.	School resource officers	All Students	7/2021	6/2022

Board Members
Cheryl Shirley, Chairman
Lina Rutledge, Vice-Chairman
Lesley Hodges
Tyler Holthouser
Donna Gedda

Hart County Schools

Where Students Come First

25 Quality Street
Munfordville, KY 4276
270-524-263
270-524-2634 FAX

Superintendent
Nathan Smith

August 5, 2022

To Whom it may Concern:


According to KRS 508.078, the superintendent of each local district shall require the principal of each school to provide written notice to all students, parents, and guardians of students within 10 days of the first instructional day of each school year of the provisions of KRS 508.078 and potential penalties under KRS 532.060 and 534.030. Please consider this letter as your notice of these statutes. Below is a synopsis of the statutes:

KRS 508.078

- A person is guilty of terroristic threatening—makes false statements by any means for the purpose of:
 - Causing evacuation of a school building, property, or school activity
 - Causing cancellation of classes, activities
 - Creating fear of serious bodily harm among students, parents, or school personnel
- By July 1, 2019, KY Office of Homeland Security (collaboration with KCSS, KDE, COCIT, and KSP), shall make available to each local school district an anonymous reporting tool that allows students, parents, and community members to anonymously supply information concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate public safety agencies and school officials
- Information reported shall immediately be sent to the administration of each school district affected and law enforcement agencies responsible for protection of those districts
- Law enforcement dispatch centers school districts and schools shall be made aware of the reporting tool
- KOHS shall develop and provide a comprehensive training and awareness program on the use of the anonymous reporting tool

If you have any questions, please feel free to contact Steve Caven, Hart County Schools Safety Coordinator, at 270-524-2631.

Thank you,



Nathan T. Smith
Superintendent

Board of Education Office
25 Quality Street, Munfordville, KY 42765
Phone: 270-524-2631 ♦ Fax: 270-524-2634
www.hart.kyschools.us

Administration

Nathan Smith - Superintendent
Bo Chenoweth - Assistant Superintendent/Chief Academic Officer
Angela Frank - Supervisor of Instruction/HR Director
Kristin Froedge-Supervisor of Instruction/Title I Coordinator/DAC
Carri Goodman – Supervisor of Instruction/Literacy Coach
Chris Russell - Director of Food Service and Finance
Donna LeFevre - Director of Special Education and Preschool
Daniel Hawkins - Director of Pupil Personnel

Hart County Board of Education

Sheryl Shirley- Chairperson
Tina Rutledge- Vice-Chairperson
Wesley Hodges
Tyler Holthouser
Sonya Gedda

ELEMENTARY SCHOOL DIRECTORY

Bonnieville Elementary School
Georgia Bryson, Principal
7874 North Dixie Highway
Bonnieville, KY 42713
georgia.bryson@hart.kyschools.us
Phone: 270-531-1111
Fax: 270-531-3331

Memorial Elementary School
Allen Poynter, Principal
1400 North Jackson Highway
Hardyville, KY 42746
allen.poynter@hart.kyschools.us
Phone: 270-528-2271
Fax: 270-528-2273

Cub Run Elementary School
Lori Chapman, Principal
170 East Gap Hill Road
Cub Run, KY 42729
lori.chapman@hart.kyschools.us
Phone: 270-524-2925
Fax: 270-524-0531

Munfordville Elementary School
Adam Smith, Principal
505 W. Union Street
Munfordville, KY 42765
adam.smith@hart.kyschools.us
Phone: 270-524-4651
Fax: 270-524-4652

LeGrande Elementary School
Megan Jones, Principal
70 LeGrande School Road
Horse Cave, KY 42749
megan.jones@hart.kyschools.us
Phone: 270-786-2746
Fax: 270-786-5747

**Changes may occur within instruction, school-setting, and/or bus-setting at any time because of COVID 19 and emergency situation(s).*

Hart County elementary schools and the Hart County School District reserve the right to set forth those rules and regulations that are necessary and proper for carrying into execution the educational program of the school(s), which are not specifically stated herein, as the needs arise. Each building administrator may interpret and enforce these guidelines on the age group and situation within his/her building for the purpose of maintaining/improving the overall education of the students. If a conflict exists between information in this handbook and Board policy or administrative procedures, the policies and procedures govern.

TABLE OF CONTENTS

Alcohol, Drugs and Other Controlled Substances	18
Alternative School Program	17
Animals	17
Asbestos Management Plan	23
Athletic/Cheerleader Eligibility	9
Attendance Policy	10
Behavioral Violations	16
Bus Rules/Conduct on School Bus	14
Cheating	18
Check Acceptance and Return Policy	22
Child Find Services	24
Closed Campus	8
Computer Technology	5
Corporal Punishment	18
Confidentiality and Records Statement	9
Detention	18
Discipline Procedures (General)	13
Discipline for Students with a Disability	19
Discipline for Bus Problems	15
Dress Code	15
Earthquake, Fire, Tornado and Intruder Drills	8
Educational Enhancement Opportunity	11
Educational Opportunities	5
Excused Absences	11
Extended School Services	5
Family Resource Centers	7
First Aid	8
Food Service	7
Gifted and Talented Services	5
Grievance Procedure	19
Guidance Services	5
Handbook Review Committee	3
Harassment/Discrimination	19
Hart County Board Of Education	1
Hazing and Bullying	19
Kentucky Primary Program	3
Kentucky's Six Goals for Education	3
Leaving School Grounds	8
Length of School Day	3
Literacy Policy	4
Lost and Found	8
Lowering Grades for Misconduct	19
Medication	8
Missing Kentucky School Children Program	12
Non-Discrimination Policy	3
Non-Resident Pupils	12
Notification of FERPA Rights, PPRA Rights, and Child Find Services	23
Parent Conferences	7
Perfect Attendance	11
Prohibited Items	17
Promotion and Retention	13
Release of Student Directory Information and Publication Consent	9
Reporting on Student Performance	12
Request for Change in School Assignment	7
Request for Transportation Change	15
Rights and Responsibilities	20
School Closing Information	8
School Health Services	6
Student Activities	9
Student Insurance	9
Suspension	12
Tardy Policy	11
Telecommunication Devices	17
Telephone	9
Title I Schoolwide Programs	5
Title I Parent Involvement Policy/Compact	6
Truancy Defined	11

HANDBOOK REVIEW COMMITTEE

The Hart County Elementary Schools Parent-Student Handbook is reviewed annually with a committee having input into its contents. Committee members participating in the handbook review for the 2022-2023 school year included principals and central office personnel.

HART COUNTY ELEMENTARY SCHOOLS NON-DISCRIMINATION POLICY

The Hart County Elementary Schools do not discriminate on the basis of age, color, disability, parental status, marital status, race, national origin, religion, sex, or veteran status in employment, educational programs, or activities as set forth in Title IX, Title VI, and Section 504.

LENGTH OF SCHOOL DAY

School will begin at 8:00 A.M. and end at 3:00 P.M. *A student who arrives after 8:00 A.M. or leaves before 3:00 P.M. is considered "tardy."*

KENTUCKY'S SIX GOALS FOR EDUCATION

1. Schools shall expect a high level of achievement.
2. Schools shall develop their students' ability to achieve the following six Learner Outcomes:
 - A. use basic communication and mathematics skills for the purposes and situations they will encounter throughout their lives;
 - B. apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, and practical living and vocational studies to situations they will encounter throughout their lives;
 - C. become a self-sufficient individual;
 - D. become responsible members of a family, work group, or community including demonstrating effectiveness in community service;
 - E. think and solve problems in school situations and in a variety of situations they will encounter in life; and
 - F. connect and integrate experiences and new knowledge from all subject matter fields with what they have previously learned and build on past experiences to acquire new information through various media sources.
3. Schools shall increase their students' rate of school attendance.
4. Schools shall reduce their students' dropout and retention rate.
5. Schools shall reduce physical and mental health barriers to learning.
6. Schools shall be measured on the proportion of students who make a successful transition to work post-secondary education, and the military.

KENTUCKY PRIMARY PROGRAM

The first four or five years of a student's early education is Primary School, which replaced what has traditionally been kindergarten, first, second and third grades. Students are now designated as P1 (kindergarten), P2 (first grade), P3 (second grade), and P4 (third grade).

Primary School is based upon the seven critical attributes of Kentucky Primary Schools: developmentally appropriate educational practices; multi-age, multi-ability classrooms; continuous progress at a student's own rate in a success oriented, non-competitive classroom without promotion or retention; authentic assessment which occurs continually in the context of classroom involvement; qualitative reporting methods including portfolios, journals, videotapes, narratives, and others; professional teamwork; and positive parent involvement.

The determination of successful completion of the Primary Program is made on an individual student basis. Ongoing evidence to support the determination includes teacher observations and anecdotal records, student products or performances, evidence of student self-reflection or assessment, and recording of skills mastery on the curriculum skills list.

Students exiting the Primary Program will exhibit performance expectations, which would support student success in the fourth grade. A school team, which includes the parent of the identified child, will consider and recommend the appropriate early or delayed exit for any student in the primary program. Such review will take place at least 30 days before the decision takes effect. Parents shall not veto the decision of the certified staff.

Consistent with the six KERA learning goals, the following shall be the focus for determining student eligibility to exit the Primary Program. The student:

- a. expresses himself/herself clearly and effectively in oral and written form;
- b. processes oral and written information as evidenced through listening and reading;
- c. demonstrates confidence in his/her ability to communicate;
- d. applies mathematical procedures to problem-solving;
- e. applies mathematical concepts including computation, measurement, estimation, and geometry;
- f. collects, displays, and interprets data;
- g. demonstrates use of monetary values in an economic system;
- h. demonstrates appropriate and relevant investigation skills to solve specific problems in real life;
- i. creatively expresses ideas and feelings;
- j. applies democratic principles in relationship with peers;
- k. identifies contributions of diverse individuals, groups, and cultures;
- l. demonstrates responsibility for personal belongings;
- m. shows respect for the property and rights of others;
- n. displays self-control and self-discipline;
- o. accesses appropriate resources for learning in school, at home, and in the community;
- p. participates in group activities cooperatively;
- q. chooses appropriate process and strategies to solve given problems; and
- r. applies previously learned knowledge and concepts to new situations.

LITERACY POLICY

Hart County Schools will provide a balanced reading program emphasizing the five components of reading identified by the National Reading Panel. The five components include: phonics, phonemic awareness, comprehension, fluency, and vocabulary. In addition to the National Reading Panel's five components of reading instruction, five important provisions have been identified by Richard L. Allington, PhD., University of Tennessee. Building on recent scientific, research-based evidence supporting the need for these additional components of effective reading instruction, Hart County Schools will also incorporate these components into a well-balanced approach to literacy instruction:

1. **Access to interesting texts and choice.** Students need easy access to a large supply of texts they can read and are interested in reading.
2. **Matching students with appropriate texts.** Students cannot learn from texts they cannot read. Teachers must find texts that match the reading level and conceptual levels of the students they are teaching.
3. **Writing and reading have reciprocal positive effects.** A curriculum plan that ensures reading and writing, composing and comprehension, decoding and spelling lessons are well-linked to take the advantage of the natural reciprocity between the various reading and language processes.
4. **Classroom organization.** Effective classroom reading instruction provides a balanced mixture of whole class, small group, and side-by-side instruction all day long.
5. **Availability of expert tutoring.** Some students need more intensive and expert instruction in order to maintain progress that is comparable to their peers.

Hart County Schools follows the following intervention process:

Identification: All classroom teachers need to continually assess students to monitor student progress using consistent measures across the district (e.g. Lexia, running records, daily observation during guided reading)

- Students experiencing difficulty in reading should be referred to the school Literacy Team for review.
- Reading Recovery teachers will use the Observation Survey to identify the lowest 20% of first grade students that will be served in Reading Recovery.
- An intervention plan appropriate for each student experiencing difficulty in reading should be developed by the Literacy Team.

Instruction: All teachers need a variety of strategies, techniques and support in order to teach reading across the curriculum. To adjust instruction for individual students each teacher will utilize the literacy resource binders

which have been created at each level (primary, middle, high) to provide support for implementing the strategies in the district literacy plan.

Interventions/Enrichment: In order to successfully reach our goal, schools will:

- Use ESS rigorously to raise the reading level of struggling students.
- Continue school-based literacy initiatives that support the district's goal of meeting individual literacy needs of students (which may include but not limited to Reading Recovery, Lexia Reading, Accelerated Reader, Study Island, etc.).

Improvement: Since reading is the basis for all other learning,

- Each school shall identify specific needs for professional development in literacy and develop a plan based on these needs.
- The district will continue refining curriculum alignment documents.

EDUCATIONAL OPPORTUNITIES

All Hart County Elementary Schools provide curriculum based on the Kentucky Department of Education Program of Studies. Parents, who are interested in the highly qualified status of their child's teacher, as required by the No Child Left Behind act, should contact the principal.

GUIDANCE SERVICES

Each elementary school in the Hart County School System offers guidance and counseling services by an on-staff guidance counselor.

COMPUTER TECHNOLOGY

All students in Hart County Schools are provided access to computer technology, including email at grades Primary-12. In addition to emphasizing technical knowledge, technology instruction focuses on research, application of software for authentic activities, and reinforcement and extension of core content curriculum.

All students in Hart County Schools are held to a high level of accountability in regard to the use of technology. When using school equipment and accessing the Internet, all students will adhere to the requirements and be subject to the consequences outlined in the Hart County School Acceptable Use of Technology Policy (AUP). Student and parent/guardian signatures will be required on the district's AUP for student use of the Internet and email.

EXTENDED SCHOOL SERVICES

ESS will be provided as determined by the school and school council for students who need additional time to achieve skills.

GIFTED AND TALENTED SERVICES (GATS)

A variety of services are provided to students with exceptionalities in five areas, through the G.A.T.S. (Gifted and Talented Services) program. The five areas mandated by the Kentucky Department of Education for services include general intellectual aptitude, specific academic aptitude, creativity, leadership, and visual and performing arts. Students in P-1 through P-4 are referred for participation in the Primary Talent Pool at each elementary school. Students in the Talent Pool are not labeled as gifted and talented. They are identified only as "possessing some of the characteristics of gifted and talented students." While in the Talent Pool, they will be provided differentiated activities to foster and nurture the observed characteristics.

Students are not formally identified as Gifted and Talented until fourth grade. The G/T specialists and regular classroom teachers provide multiple services to students in grades 4-8 who are identified as Gifted and Talented.

TITLE I SCHOOLWIDE PROGRAMS

Each of the elementary schools has school wide Title I programs. Title I is a federally-funded program to help low-income schools and students reach the same challenging standards expected of all children. School wide programs are designed to upgrade the entire educational program in the school in order to raise academic achievement for all students. These programs are built on school wide reform strategies and focus on results.

Each school encourages parents to become partners in learning and to participate in school activities. Parent Involvement activities are planned at each school to assist parents in improving the performance of their children and participating in decision-making related to the education of their children. In addition, a District Title I

Advisory Council and a school Title I Advisory Council meets quarterly to facilitate a partnership among schools, parents and the community in planning and implementing the Title I program. A written parent involvement policy is included in this handbook. Parents whose students attend Title I schools may contact the district coordinator for information regarding their child's certified and professional staff's qualifications.

TITLE I PARENT INVOLVEMENT POLICY/COMPACT

Contingent on confirmation of resources and other necessary information being provided by state and federal authorities, it is the intent of the Board that parents of participating students shall be provided with flexible opportunities for organized, on-going, and timely participation in the planning, review, and improvement of the Title I program, including opportunities to suggest modifications, based on changing needs of parents and the schools. All comments indicating parents' dissatisfaction with the Title I plan shall be collected and submitted along with the plan to the Department of Education. The Title I program shall be designed to assist students to acquire the capacities and achieve the goals established by law, as well as the goals and standards established by the Board. These goals and standards shall be shared with parents in a manner that will give them: (1) timely information about programs; (2) a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet; the achievement level of their child on each of the state academic assessments; and (3) if requested, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.

If the District's Title I allocation is \$500,000 or more, the District shall reserve not less than one per cent (1%) of its allocation for the purpose of promoting parent involvement and shall distribute to Title I schools not less than ninety-five percent (95%) of the reserved funds. Parents of participating students shall be provided the opportunity to help decide how this portion of the Title I funds will be allotted for parental involvement activities. The District will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. These measures may include, but shall not be limited to, the following:

1. Designation of resources to assist in communicating with parents, transporting them to meeting sites and/or implementing home visits, providing child-care for meetings, encouraging them to use available parent resource centers, and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his/her educational achievements. Resources may include individuals, agencies, materials, and services.
2. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
3. Identification of ways in which parents can be involved in staff training activities to demonstrate the value of parent involvement and various techniques designed to successfully engage parents as equal partners in their child's education.
4. Making a good faith effort to convene an annual meeting at a convenient time to which all parents of participating children shall be invited and encouraged to attend for informing parents of their school's participation in and requirements for Title I programs and of their rights to be involved.
5. Designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy in improving the academic quality of schools receiving Title I funds, and the plan designed to implement it. The process shall focus on the following questions: Does this policy increase parent participation? What barriers to parent participation still exist, and how can they be reduced or removed? The findings produced by the annual evaluation shall be utilized to design strategies for school improvement and for revising this policy, if necessary.
6. In the design of activities and materials for parents, particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

SCHOOL HEALTH SERVICES

A program of continuous health supervision is provided for all students enrolled in the district. Appropriate screening tests for vision, hearing and scoliosis are provided. Emergency care procedures include first aid facilities and provisions. At least two adult employees in each school are certified in a standard first aid course that includes

CPR for children. Cumulative health records are on file for each student enrolled. A second physical examination is required within one year prior to entry into the sixth grade.

FAMILY RESOURCE/YOUTH SERVICE CENTERS

All Hart County Schools are served by Family Resource/Youth Service Centers. The centers are designed to assist students and their families to remove any barriers to the students' education. They can help families obtain health and social services, basic needs such as food, clothing and shelter, educational and employment needs, childcare, and other essential services. The centers are available to all students enrolled in the Hart County schools and their families.

For information or assistance call Helping Hands Family Resource/Youth Service Center (LeGrande and Memorial schools) at 528-7211; Pathways Family Resource/Youth Service Center (Bonnieville and Cub Run schools) at 270-524-0592; or Hope Family Resource/Youth Service Center (Munfordville) at 524-Hope (4673).

FOOD SERVICE

Hart County Schools believe that meeting the nutritional needs of every child is a vital part of the educational process. We strive to meet those needs by providing a variety of healthy meals so every student can realize his/her potential in all areas of education.

For the 2022-23 school year, ALL Hart County Schools will participate in the Community Eligibility Program. This program will allow all students in preschool thru the twelfth grade to receive a breakfast and lunch meal every day at no cost to the student. All students will be encouraged to participate in the program and take breakfast and lunch each day. There is no charge for the meal; however, students may purchase "extras" and other ala carte items at regular prices. Student lunch accounts remain active and will be maintained as in previous years.

Parents will not have to complete a Free/Reduced Lunch Form; however, students will receive a Household Income Form on the first day of school. Parents are to complete this form (only one form per household) and return it to your child's school.

* * * * *

"The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (in Spanish). USDA is an equal opportunity provider and employer."

PARENT CONFERENCES

Parents may make appointments for a conference with staff members by telephoning the school office as follows: Bonnieville School at 531-1111, Cub Run School at 524-2925, Hart County High School at 524-2332, LeGrande School at 786-2746, Memorial School at 528-2271 and Munfordville School at 524-4651. Attempts will be made to schedule conferences with teachers during their planning periods to avoid interrupting classroom instruction. Additional parent conference nights will be held in the fall and the spring at each school.

REQUEST FOR CHANGE IN-DISTRICT SCHOOL ASSIGNMENT

Any request for change in your child's school assignment within the Hart County School District must be based upon physical, psychological, or educational reasons. Family hardship may also be considered in changing school assignment. An application for change in school assignment, 09.11 AP.22, must be completed and submitted to the Principal. The Superintendent or designee must give final approval.

If a family moves from one attendance zone to another within the school system, the pupil may be permitted to finish the school year in the school in which he/she was last enrolled (at no cost or service by the Board). The pupil must enroll the following year in the school in the attendance zone of his/her legal residence.

Schools reserve the right to terminate services by transferring the student back to the home district or school at any point during the school year if the student becomes disruptive and/or interferes with the educational process and/or safety of students, teachers and/or instructional assistants, or if the student: fails two (2) or more classes during a grading period, is suspended from school or expelled from school, or accumulates more than six (6) unexcused absences in a school year.

SCHOOL CLOSING INFORMATION

During the school year when inclement weather (such as sleet, snow or freezing rain) or other emergencies occur, school delay or cancellation decisions must be made. In some instances, the District may elect to utilize Non-Traditional Instruction Days (Raider Days). Every effort will be made to make the decision as early as possible.

The Hart County Schools will notify radio stations WLOC (1150 AM and 101.7 FM) in Horse Cave, WKNK (99.1 FM) in Edmonton, and television stations WBKO Channel 13 and WNKY Channel 40 in Bowling Green and WHAS Channel 11, WAVE Channel 3, WDRB Channel 41 in Louisville.

When appropriate, notification of school closing and other information will be provided through an automated calling system (In Touch System) which contacts each student's household. If parents prefer not to be contacted via the In Touch System, please contact the district office.

CLOSED CAMPUS

All students are to be confined to the school grounds during the hours that school is in session.

EARTHQUAKE, FIRE, TORNADO, AND INTRUDER DRILLS

Earthquake, fire, tornado, and intruder drills are conducted during the school year. Each school has made plans in the event of any and all emergencies. Procedures are posted in the appropriate areas, and drills are conducted to ensure that all are knowledgeable and that equipment functions properly.

LEAVING SCHOOL GROUNDS

Students will be released from school prior to the time school is dismissed for the following reasons:

1. Picked up at school by their parents or guardians.
2. Family emergencies by a phone call to the principal or designee.

If students are to leave with an adult other than parent, guardian, or family member, the student must present a written request for an Early Dismissal. The request must include the name of the adult with whom the student is requesting to leave, the signature of a parent or guardian, and the telephone number at which the parent or guardian can be contacted for verbal verification, which must be given before the student will be allowed to leave.

LOST AND FOUND

Any article that is lost or found should be reported and turned in to the office.

MEDICATION

A trained staff member may administer a drug or other preparations (drops, ointment, inhaler, etc.) prescribed by a physician in its original container for health conditions that must be administered during the school day. The parent or guardian must first complete the "Medical Permission Request" before medication is administered. This is for prescription and non-prescription medications. We encourage morning medications to be given at home, if possible. A student may not be permitted to carry medication unless it has been prescribed and ordered by a physician to stay on or with the pupil due to a pressing medical need which may require emergency treatment, e.g., an asthma inhaler. Students shall not share any prescription or over-the-counter medication with another student. Provisions may be available so that over-the-counter analgesics and antacids may be administered by school nursing staff; please contact your school for details.

FIRST AID

School nurses and other appropriate school staff shall provide basic first aid assistance to students on an as-needed basis. First aid services shall include, but not limited to, use of over-the-counter treatments for the relief

of minor itching, burning, insect bites, skin or eye irritations, tooth pain, and throat irritation in addition to general antiseptic treatments, antacids, and cough lozenges. If parents prefer that any of these items not be administered as part of standard first aid services, they must provide written notification to the school principal each school year.

RELEASE OF STUDENT DIRECTORY INFORMATION AND PUBLICATION CONSENT

The Superintendent or the Superintendent's designee is authorized to release board approved directory information. Approved directory information shall be: student names and addresses, telephone numbers, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent educational institution attended by student. Under Board Policy 09.14 AP.12, the District has further designated student photographs as "directory information." Consistent with that annual notice, a photograph of an individual student may be released to others and/or reproduced in school yearbooks as long as the parent or adult student has not submitted written notice indicating that they do not wish photographs of the student to be released. The District also retains permission to record and use the recorded image, voice, or work of the student (photographed, filmed, taped, or digitally recorded) for public awareness purposes, including publication on the school and/or District's website. In addition, at some time during the school year, your child may be videotaped or photographed participating in activities or projects. On special occasions, a general audience on local cable television, the Internet, or other media may view the tape or photograph. Throughout the school year, various surveys may also be administered to students. The survey results would be used to determine needs and results of various programs. Student participation would be voluntary. Consistent with the Family Educational Rights and Privacy Act (FERPA), parents or students 18 or older may direct the District not to disclose directory information. If you do not want your child to participate or be involved in any of the above activities and/or you prefer to withhold directory information, please contact the school your child attends within thirty (30) days of enrollment to obtain and complete the appropriate form(s).

TELEPHONE

Pupils must have a note from their teacher before receiving permission to use the office telephone. A valid reason must exist before permission will be given. Students who use cellphones without permission will receive consequences as outlined in the student handbook.

STUDENT ACTIVITIES

Co-curricular and extra-curricular activities are provided by all Hart County schools.

STUDENT INSURANCE

All students will be insured while participating in school-sponsored activities. The insurance provided is secondary to the existing policy you may have. This insurance will be provided at no cost to the student.

ATHLETIC/CHEERLEADER ELIGIBILITY

To be eligible for participation in elementary athletic programs and/or cheerleading, any student must have completed the following requirements:

- (1) Maintain a C average for each nine weeks grading period.
- (2) Not be on suspension or probation from school.
- (3) Be in attendance for the day in order to practice or play in the game unless excused by the principal.
- (4) Provide the coach with a doctor's statement certifying doctor's approval of acceptable physical condition for participation.

CONFIDENTIALITY AND RECORDS STATEMENT

The Hart County Board of Education has a policy, which states that:

1. The Hart County School District will comply with the provision of KAR 704-1:050 through 1:060; Individuals with Disability Education Act (2004); Section 504 of the Rehabilitation Act (Sub Part D) and the Family Educational Rights and Privacy Act for making available any and all information concerning Hart County Exceptional Children.

2. The Hart County School District will comply with the provisions of the Family Educational Rights and Privacy Act in making available any and all information concerning any Hart County School Student.

3. Student records will be transferred to another school or school district upon the request of that school's appropriate personnel without parent's/guardian's signature unless the parents/ guardians of the affected child objects in writing.

4. When achievement test scores are received, all Hart County Schools shall notify all parents/guardians of their right to examine their child's score.

ATTENDANCE POLICY

The progress of a student at school depends greatly on the punctuality and regularity of attendance. For this reason, Hart County students will be expected to be in class every day unless a personal or family emergency exists that would prevent them from attending school.

(Compulsory Attendance) Kentucky law dictates that all children in the district who have entered kindergarten or who are between the ages of six (6), as of October 1, and eighteen (18), except those specifically exempted by statute, shall enroll and be in regular attendance in the schools to which they are assigned. KRS 159.010, OAG 85-55.

Written permission for withdrawal shall not be required after the child's eighteenth birthday. School counselors are required to conduct a one (1) hour counseling session with parents and child on potential problems for non-graduates.

Kentucky law (KRS 159.150) further states that any child who has been absent from school without a valid excuse for three (3) days, or tardy on three (3) or more days is a truant. A student is considered a "habitual truant" upon accumulating six (6) unexcused absences. This may result in court proceedings against the parent and/or the student depending on the students' age.

Absence from school shall be deemed valid and excused if the student is too ill to be in attendance and the student presents a doctor's statement upon his/her return to school. The doctor's statement must be presented to the proper school officials within three (3) days of return to school (hand delivered, faxed by a provider on the provider's letterhead, or emailed directly to the school attendance clerk from the Doctor's office).

Notes from parents/guardians shall be accepted, and absences shall be excused for up to two (2) days per semester. Illness accompanied by a health professional's statement will not be counted as one of the two (2) days.

Absence from school shall also be deemed valid and excused in the event the following:

- Death in the student's immediate family. The immediate family consists of the following for all Hart County students: 1. Mother; 2. Father; 3. Son; 4. Daughter; 5. Grandfather; 6. Grandmother; 7. Sister; 8. Brother; 9. Aunt; 10. Uncle; 11. Niece; 12. Nephew; 13. Father-in-Law; 14. Mother-in-Law; 15. Guardian; 16. Spouse.
- Student illness at school and the parent is notified by school personnel to pick the child up at school that day. Student is excused for that day only. A doctor's written verification of an office visit/examination shall be required in order for the absence to be excused.
- Court appearance
- Counseling appointments
- Religious holidays and practices
- Attendance at the State Fair for one day. An entry ticket for that day to the fair must be presented for an excused absence.
- Documented military leave
- One (1) day prior to departure of parent/guardian called to active military duty
- Student participating in any of the page programs of the General Assembly
- One (1) day upon return of parent/guardian from active military duty.

Students are not absent when they are participating in school activities that have been authorized by the Hart County Board of Education and are a definite part of the instructional program of the school. Participation of a pupil in 4-H activities that are regularly scheduled and under the supervision of a county extension agent or the designated 4-H club leader shall be considered school attendance. Students who attend classes for moral instruction at the time specified and for the period fixed shall be credited with the time spent as if they had been in an actual attendance in school, and the time shall be calculated as part of the actual school work required by law. Students

shall not be penalized for any schoolwork missed during the specified moral instruction time. Schoolwork may be made up for all excused absences and for up to three unexcused absences.

After three (3) unexcused absences have accumulated, the Principal shall make a second contact with the parent/guardian. In addition, the Director of Pupil Personnel shall then be notified and will make contact with the student's parent/guardian to inform them of the consequences for violating the Compulsory School Attendance Law (KRS 159.010).

When a student accumulates six (6) days of unexcused absences, the Director of Pupil Personnel shall be notified and shall then issue a "Final Notice" to the parent/guardian that the student should attend school regularly. At the discretion of the school principal, students with six (6) or more unexcused absences may be ineligible for field trips.

In the event that a student accumulates seven (7) days of unexcused absences, the Director of Pupil Personnel may make a referral to the juvenile court designated worker against the student and parent/guardian.

PERFECT ATTENDANCE

Students shall be recognized for perfect attendance when they have accumulated no absences from school. Perfect attendance designation will not be considered for students with excused absences, unexcused absences or unexcused tardies. School will begin at 8:00 A.M. and end at 3:00 P.M.

EDUCATIONAL ENHANCEMENT OPPORTUNITY

To request an absence to participate in an educational enhancement activity, an application must be completed and returned to the school's principal at least two (2) days prior to the anticipated event. The activity must have significant educational value. If activities are approved by both the principal and superintendent/designee the absence(s) will not count against perfect attendance. The application forms (09.123 AP.2) are available in each school's office.

TARDY POLICY

It is the responsibility of all students to arrive at school on time. Classes begin at 8:00 a.m. and end at 3:00 p.m. Tardies are disruptive and are deterrents to the educational process. Students will NOT be allowed to enter class without obtaining an admit slip from the office. Excessive tardiness may result in a truancy referral. Habitual tardiness may result in court proceedings against the parent and/or the student depending on the student's age.

TRUANCY DEFINED

Students are considered "truant" if they have accumulated (3) unexcused absences or (6) unexcused tardies. A student is considered a "habitual truant" if he or she has accumulated (6) unexcused absences or (12) unexcused tardies. Habitual truancy may result in court proceedings against the parent and/or the student depending on the student's age.

EXCUSED ABSENCES

An excused absence or tardiness is one for which work may be made up. These include the following:

1. Death in the student's immediate family.
2. Illness of the pupil - doctor's written verification of an office visit/examination for illness/injury shall be required in order for the absence to be excused,
3. Court appearance,
4. Counseling appointments,
5. Religious holidays and practices.
6. One (1) day for attendance at the Kentucky state fair.
7. Trips qualifying as educational enhancement opportunities, as determined by the Principal.

Students shall be granted an excused absence for up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts.

Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling within State or District testing periods shall not be granted.

The Principal's determination may be appealed to the Superintendent/designee whose decision may then be appealed to the Board under its grievance policy and procedures.

Students receiving an excused absence under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence.

Schoolwork may be made up for three (3) days of absenteeism, in addition to those days missed for death in the immediate family or illness of a student for which he/she has a doctor's statement. No excuse will be accepted after three (3) school days following the absence.

SUSPENSION

Absences resulting from suspensions shall always be considered unexcused. Projects or homework assigned prior to suspension shall be accepted for credit. Students shall be responsible for submitting assignments that were assigned prior to and were due during the time of the suspension. Long-term projects assigned during the suspension but due after the suspension time shall be accepted. Work assigned and due during suspension shall not be accepted.

NON-RESIDENT PUPILS

Any student not residing in the Hart County School District and desiring to attend school in Hart County shall complete a Nonresident Student Application, 09.12 AP.21, for approval by the the Superintendent or designee. In the event this procedure is not followed, then the enrollment of said student shall be null and void.

- A. The student must be in good standing in the school district from which he/she is transferring;
- B. Any student enrolled in the Hart County School District while residing in another school district may have this privilege revoked after the school year is complete, or upon a due process hearing by the board of education, if the student:
 - 1. Fails two (2) or more classes during a grading period, or
 - 2. Is suspended from school or expelled from school, or
 - 3. Accumulates more than six (6) unexcused absences in a school year.
 - 4. Displays excessive disruptive behavior as deemed by the principal.
- C. Any student not residing in the Hart County School District, who wishes to enroll in the Hart County School District, shall apply between July 15th and July 31st for the fall semester, and between December 15th and December 31st for the second semester. No late applications will be accepted or considered. Enrollment will be granted by Superintendent or Designee approval provided that capacity as defined by board policy is not met.
- D. Any student who does not reside in the Hart County School District who is under suspension or expulsion from school or who has received a suspension or expulsion during a semester of school shall be denied enrollment in the Hart County School System during the semester in which the suspension or expulsion was received and the semester following the semester in which the suspension or expulsion was received.
- E. Any student who is under suspension or expulsion from any school district and changes his/her residence to the Hart County District shall be denied enrollment in the Hart County School System until the period of time of the suspension or expulsion has elapsed.

MISSING KENTUCKY SCHOOL CHILDREN PROGRAM

Forms are available, upon request, to the parents of missing Kentucky school children. Assistance shall be given in completing and forwarding these forms to the Kentucky Department of Education.

REPORTING ON STUDENT PERFORMANCE

Reporting to parents regarding students' performances shall be done five school days after the end of each nine weeks grading period (four times per school year). Report cards appropriate for subjects and grades shall be utilized with information included consistent by grade. Each report shall include attendance along with other expected information. A writing portfolio shall be implemented at each grade level, according to specified local board and state-mandated guidelines, as a method of assessment and accountability.

Pupil progress reports shall be provided to parents of students in grades P-8 after the mid-point of each grading period (four times per school year), which provide parents with a general indication of their children's performances in the major academic areas.

Homework, tests and other items are checked and returned to students promptly in order that they and their parents will be aware of their degree of progress. Daily work may be sent home by students with instructions for parents to sign work and return it to school.

Teachers may request conferences with parents as may parents with the teachers. Building principals encourage communications between home and school.

NOTE: In interpreting grades, parents and students should take care to note that a student's performance is assessed based upon the level of instruction. Scales and indicators are included on report cards to indicate if a student is functioning on grade level.

Primary - Reports will be made showing student continuous progress.

Grades 4-8

90-100	A	Excellent
80-89	B	Good
70-79	C	Average
60-69	D	Poor
Below 60	F	Failure

*To qualify for end of the year honor roll students must earn A's/B's only for all four nine weeks.

PROMOTION AND RETENTION

Pupil progression through the Hart County School System in grades 4-8 shall be determined on the basis of a two-step procedure.

1. All teachers shall provide an ongoing assessment of every student assigned to them. This assessment shall be based on grades as recorded in teachers' grade books, on curriculum skills list, participation and homework. The building principal shall notify the parents by letter and shall schedule a conference by mid-year or as soon as it becomes apparent that it may be in the best interests of a student to be retained. After contacting parents, the school shall make every effort to keep parents informed as to the progress of their child.
2. If inadequate student progress continues, the affected teacher or teachers and the building principal shall conduct a review of the child's achievement. No later than two weeks prior to the last day of the school year, the teacher or teachers involved and the building principal shall make a decision as to whether the affected student shall be retained. The decision shall be based on classroom performance, achievement of curriculum outcome standards and other available test scores. No later than one week prior to the last day of the school year, the building principal and the teacher or teachers shall schedule a conference with the child's parents to notify and explain the retention of their child. Parents shall not veto the decision of the certified staff to promote or retain.
3. Students with disabilities shall have progress issues addressed by the School-Based Admission and Release Committee (SBARC).

DISCIPLINE PROCEDURES (GENERAL)

Good discipline consists of originality, common sense, and good judgment using acceptable techniques that deter inappropriate behavior.

Assertive Discipline: Assertive discipline is a procedural approach whereby student expectations and possible consequences are clearly defined. As a technique, assertive discipline would or could incorporate all the following acceptable procedures.

- A. The following are acceptable in-class discipline procedures:
 1. Verbal correction
 2. Parent conferences or contacts
 3. Behavioral contracts or other constructive corrective measures
 4. Isolation and/or separation

5. Loss of classroom privileges
- B. In addition to the above, the following are acceptable administrative-initiated procedures:
 1. Out-of-school suspension
 2. In-school suspension
 3. Referral agencies
 4. Referral to board of education for possible expulsion
 5. After (or before) school detentions

BUS RULES/CONDUCT ON SCHOOL BUS

For the safety of all students, each teacher should spend a specific amount of time on rules and practices during the first part of the school year. They should also be reviewed periodically during the school year.

- A. Seats are assigned to all students.
- B. Students should be taught the following safety rules and practices:
 1. Students are to secure athletic and band equipment on the bus.
 2. Students are never to throw things from the bus.
 3. Students are never to take smoke producing or use flame-producing objects on the bus.
 4. Students are to open the windows only with driver permission.
 5. Students are never to tamper with the bus or equipment.
 6. Students are never to use vulgar language or actions while on the bus.
 7. The parents or guardians may be held responsible for restitution of any damages, beyond normal usage, inflicted by their child.
 8. Students will obey and respect the request of the driver.
 9. No part of the body is to be extended outside the bus at any time.
 10. No pets or animals are allowed on the bus.
 11. Students should help the driver to keep the bus neat and clean.
 12. Students shall conduct themselves properly at all times and not do anything that would distract the driver.
 13. Objects that are large enough to take up seating space area are allowed on the bus only with permission from the principal or Director of Transportation.
 14. When students enter the bus, they shall proceed directly to their assigned seat. Students shall remain seated until the bus has come to a complete stop.
 15. Students shall wait at their assigned bus stop off the roadway and shall remain there until the driver has stopped the bus, opened the entrance door, and signaled the pupils to enter the bus.
 16. Students are not to change their regular pattern of riding and stops without a request from home and approval of the school principal.
 17. Students are never to leave the bus by the emergency (back) door except in case of emergency or emergency drills.
 18. Passengers shall not bring any item on the school bus that might block the center aisle, step well, emergency door, entrance door, or any windows; that would be dangerous in case of collision; that would present an additional fire hazard; or that would take up needed pupil seating space.
 19. Students shall not cross the roadway when entering the school bus until signaled to do so by the bus driver. When students are required to cross the roadway when entering or leaving the school bus, crossings shall be made in front of the bus. Students shall cross approximately ten (10) feet in front of the bus in order that they may be seen by the bus driver.
- C. Students wishing to ride a school bus other than the one they normally ride must provide the bus driver with a note from parents stating the request and signed by the principal. To allow time to notify students and make appropriate arrangements, it is requested that all notices of transportation changes must be submitted to the school office no later than 1PM each afternoon.
- D. In the event that one or more pupils are behaving in such a way as to endanger the safety of other pupils on the bus, the driver is authorized to order the offending pupils from the bus. In the event a pupil is discharged for disciplinary reasons, the driver shall make every effort to do so near a house or open business establishment. At the first reasonable opportunity, the driver shall notify the Principal of the school where the pupil attends, the Director of Transportation, or the Superintendent, and the student's parent or legal guardian.

- E. Video cameras may be installed in the District's school buses to record student behavior during transportation to and from school and school-related events. Evidence of student misbehavior recorded on video may be used to discipline students under provisions of governance authorities.
- F. The Principal or Director of Transportation is authorized to withhold bus-riding privileges a minimum of 18 weeks per occurrence in the case of habitual or serious conduct violations. These violations may include, but are not limited to, the following acts: damage to bus property, fighting, use of tobacco, and profanity. The Principal shall notify the parents in cases where bus-riding privileges have been withheld. The Superintendent or the Superintendent's designee may withhold bus-riding privileges up to the remainder of the school year.
- G. No balloons or glass objects are allowed on the bus.
- H. No electronic device that is not controlled by the driver shall be allowed on the bus.
- I. Food and drinks are not allowed on the bus.
- J. Students with disabilities who exhibit inappropriate conduct shall be managed in accordance with their Individual Education Plan (IEP) and the legal obligations and standards adopted by the Board.
- K. If a student must be returned to school during the bus route due to a parent or guardian not being present to accept the student more than three times during a semester, a conference will be requested to discuss consequences.

DISCIPLINE FOR BUS PROBLEMS

In the event that a bus problem occurs, the Director of Transportation, Principals and Bus Drivers shall follow the following procedures:

1. Depending on the severity of the infraction, a student shall be given a verbal reprimand the first time the student is reported to the office for failing to abide by the expectations. The parent/guardian shall receive written notice of this infraction and the method of disposal. Severe infractions shall warrant removal of bus riding privileges.
2. If a student is reported to the office for a second infraction, the student's bus riding privileges shall be suspended for a minimum of three (3) days, with notification being given to the parent/guardian. Severe infractions shall warrant removal of bus riding privileges.
3. If a student is reported to the office for a third infraction, the student's bus riding privileges shall be suspended for a minimum of ten (10) days with notification being given to the parent/guardian.
4. In the event the student receives a fourth referral for violating the expectations and regulations of this system, then bus riding privileges shall be suspended for a minimum of one semester, or 18 weeks, with notification being given to the parent/guardian.

REQUESTS FOR TRANSPORTATION CHANGE

To allow time to notify students and make appropriate arrangements, it is requested that all notices of transportation changes—whether involving bus or car transportation-- be submitted to the school office no later than 1PM each afternoon. Students wishing to ride a school bus other than the one they normally ride must provide the bus driver with a note from parents stating the request and signed by the principal.

DRESS CODE

The wearing of any attire, cosmetics, presentation of extraordinary personal appearance, or any unsanitary body conditions which, in the judgment of the Principal, significantly disrupts school work, interrupts scholastic endeavors, or threatens the health of other pupils, is prohibited.

Principals shall enforce the dress code in their schools. Students whose appearance does not conform to these rules will be asked to change clothing to meet this code. Repeated violations may result in suspension from school.

1. Hats, headbands (worn across the forehead), hoodies may be worn (with hood down), and bandannas (by male or female) at any time unless designated by the principal. Items disruptive to the educational process or that threaten safety are not permitted. These items include, but are not limited to; undergarments worn as outer garments; wild-eye contacts; see through or stretch clothing; dog collars; bandanas; necklaces, or wristbands with spikes. Such unacceptable items shall be confiscated and returned to the parents.
2. Pajamas may not be worn at any time unless designated by the principal for special events. When authorized by the principal, pajamas must be appropriate for the school setting.
3. Blankets/towels may not be used at any time unless designated by the principal for special events.

4. Shirts or blouses must be of sufficient length to meet the waistband. Half shirts, tube tops, and halters are unacceptable.
5. Tank tops and vests used as top shirts cannot be worn. Appropriate sleeveless attire may be worn if deemed appropriate by the principal.
6. Clothing with sexual connotations, profanity, advertisements of drugs, tobacco or alcoholic beverages are unacceptable. This would also include any shirt that is considered disruptive to the education process.
7. Shorts are acceptable only if worn in good taste (at least fingertip length of longest finger) as deemed appropriate by the administration. A modest and neat appearance is especially important when wearing garments of this kind. Short shorts and stretch (biking) attire are not acceptable.
8. Form-fitting attire (including but not limited to lycra, exercise attire, yoga attire, spandex, or leggings/jeggings, etc.) is not appropriate unless adequately covered by a top of sufficient length.
9. Provocative articles of clothing are inappropriate as school attire. See-through clothing, bare midriffs (visible stomachs), tube tops, halter tops, underwear worn as outerwear, plunging necklines, holes in clothing showing skin, etc. all fit in this category.
10. Students may not wear any clothing that draws attention to his/her race or gender nor by its nature is offensive to others race or gender.
11. Shoes must be worn at all times.
12. Sunglasses will not be worn unless prescribed by a doctor.
13. No "sagging" pants.
14. No holes in pants above finger-tip length (see item #6) which reveal skin or undergarments.
15. Piercings are permitted. Facial piercings (nose, eyebrow, lip, cheek, etc.) must be some type other than a ring, loop, hook, or hoop. Tongue rings should be kept in your mouth and cannot resemble a pill or drug. Fang or spiked earrings shall not be permitted. No gauging will be allowed; however, piercing retainers will be allowed as long as the retainers are flush with the ear lobe. Students may not cover the piercing with tape or band aid.
16. Athletic and other oversized bags brought to school may be subject to search at any time and may be required to be kept in the principal's office, under a teacher's supervision, or other designated area such as a locker room.
17. No roller backpacks/book bags/or luggage will be allowed in the school.
18. No type of shoes with wheels of any type.

***This dress code will be strictly enforced.
Violators will be immediately asked to change, or they will be sent home.***

BEHAVIORAL VIOLATIONS

The principal shall provide leadership for the total staff in enforcing this student conduct code. Teachers shall be responsible for the conduct of students in the classroom, on the playground, in the halls, or off school premises while under their supervision. All pupils admitted to the common schools shall comply with lawful regulations for the government of the schools. Willful disobedience or defiance of the authority of the teachers or administrators, use of profanity or vulgarity, force, or violence, the use or possession of alcohol or drugs, stealing or destruction or defacing of school property or personal property, the carrying or use of weapons or dangerous instruments, or other incorrigible bad conduct on school property at school sponsored activities constitutes cause of suspension or expulsion from school. (KRS 158.150)

Assault

Any pupil who assaults another pupil shall be subject to appropriate disciplinary action, including suspension or expulsion.

Any pupil who assaults or verbally abuses a teacher or other school personnel shall be subject to appropriate disciplinary action and/or legal action.

Any District employee assigned to work directly with, or who comes in contact with, a student with a documented history of physical abuse of a school employee or of carrying a concealed weapon on school property or at a school function, shall be notified in writing of the student's history by the Principal or designee prior to the assignment or contact.

Disrupting the Educational Process

Behavior that is disruptive of the educational process shall not be tolerated and shall subject the offending pupil to appropriate disciplinary action. Behavior that disrupts the educational process shall include, but not be limited to:

1. Conduct that threatens the health, safety, or welfare of others;
2. Conduct that may potentially damage property;
3. Illegal activity; or
4. Conduct that interferes with or hinders the orderly administration of the school and school-related activities,
5. Objects (toys, games, music boxes, sports cards, cell phones etc.) that are disruptive to the educational process will be confiscated by school personnel. Such items may be returned to the parent/guardian.
6. Use of cell phones is limited in accordance with Board Policy 09.4261 as outlined below.

TELECOMMUNICATION DEVICES

Hart County respects the feelings of our parents, who want their children to have a phone for safety and other reasons, but feel strongly that cell phones or other electronic devices shall not interfere with the instructional environment of the school day. The administration reserves the right to change this policy at any time.

While on school property or while attending school-sponsored or school-related activities, whether on or off school property, students shall be permitted to possess personal telecommunications devices as defined by law (*KRS 158.165 "Personal telecommunications device" means a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor, including, but not limited to, a paging device and a cellular telephone.*) and other related electronic devices, provided they observe the following conditions:

- All such devices shall not be used for any reason during the school day or while attending any school-sponsored activity such as ball games, field trips, etc., unless permitted by a school staff member. They should be turned off before entering the building and may only be used when the regular school day has ended. Any exceptions during the regular school day must be approved by an administrator and the telecommunication device may only be used in the presence of the administrator. Any exceptions while at any school-sponsored activity must be approved by the coach, director, or sponsor and the telecommunication device may only be used in the presence of the individual granting permission.
- Students are responsible for keeping up with devices if they choose to bring them to school. Hart County schools shall not be responsible for loss, theft, or destruction of devices brought onto school property.
- Students are not to communicate with other students or persons either inside or outside the building (including parents) using any function (verbal, text message, instant messaging, camera, or video) of a cell phone or electronic device during instructional time.
- Any student who is referred to the office for disciplinary reasons and contacts his/her parent prior to being seen by an administrator is in violation of this policy and may face further punishment.
- Students shall comply with any additional rules developed by the school concerning appropriate use of telecommunication or other electronic device

Video recordings of students and adults in the building, on school grounds, or during a school activity is prohibited. Without prior permission from the individuals being recorded, with the exception being photography or video for school activities such as yearbook, clubs, sports, etc. Students should be aware that (video) recording of minors or school staff without permission is a violation of school policy. Any student who records other students or adults while on school premises or while riding the school bus without prior written consent will be subject to school discipline.

Consequences for telecommunication device offenses shall be based on the nature of the offense and may range from a warning, to confiscation of the device, to in-school suspension or other appropriate discipline as outlined in the District Code of Acceptable Behavior and Discipline.

PROHIBITED ITEMS

Students are expected to devote their full attention to classroom instruction and work. Therefore, items such as electronic devices, games, roller blades, skateboards, heelys, and any other items deemed disruptive and/or dangerous by building administrators are not permitted at school. Use of such electronic devices will result in

disciplinary action (refer to section above, district policy, and the District Code of Acceptable Behavior and Discipline). These items are subject to confiscation until a parent/guardian can pick them up and disciplinary action for the student. Building staff will not be responsible or spend time trying to find/recover items that are lost or stolen at school. No form of card playing is permitted unless being used as an instructional device.

FOOD/DRINK ITEMS BROUGHT TO SCHOOL

Food: Any foods brought in for birthdays, or any other class event must be store bought items that are packaged by the store. Anything that has been removed from the store packaging will not be used. Foods for class parties must be approved by the teacher and/or the principal.

Drinks: Students will be allowed to have water during the day. Water must be in a clear, single-serving container and must be SEALED and unopened upon entering the building or students can bring an empty bottle to be filled in our water bottle filling stations located in the front hall and gym. Student sharing of drinks at any time will be prohibited. Sodas, drink boxes/ juices will be allowed during breakfast/lunch/break times only. These drinks must also be sealed and only opened during breakfast, lunch, and/or break. Monster or energy drinks are not allowed at any time. Students having "monster" or "energy" drinks will be asked to dispose of the drink. Parents will also be notified due to the health risks associated with these drinks.

ANIMALS

No pets allowed in school or on school grounds without principal approval. Service animals officially trained to aid a person with a disability are welcome. School officials may request documentation of official training in the interest of safety of students and staff.

ALTERNATIVE SCHOOL PROGRAM

A student may be assigned to the Alternative School Program for conduct that disrupts the education process. During this time opportunities are provided for pupils to continue their regular schoolwork under the supervision of school staff, and counseling services shall be provided to address school-related problems. Parents shall be notified by letter of their child's assignment to this program.

The Alternative School operates independently from a regular school. Students who are assigned to Alternative School must successfully complete established goals before being released back into the regular school setting. Students who are assigned to the Alternative School will adhere to all Alternative School rules, regulations and procedures.

Criteria for placement in the Alternative School Program include . . .

1. Detention for offensive, disruptive, or aggressive behavior – 1 point
2. In-school suspension for offensive, disruptive, or aggressive behavior – 5 points
3. Suspension from school – 10 points per occurrence
4. Referral by the board of education or justice system for substance abuse or other forms of misconduct – 20 points

Upon accumulating 21 points during the school year, the student may be placed in the Alternative School Program the next school day. In the event that the Alternative School personnel cannot conduct the necessary orientation on a particular day, the student shall remain in the in-school suspension setting until the transfer to the Alternative School can be arranged.

Upon being placed in the Alternative School Program, the student shall not be eligible to participate in extracurricular activities or to be present at any school activity. When a student successfully completes the Alternative School Program, he/she may resume normal school activities.

ALCOHOL, DRUGS AND OTHER CONTROLLED SUBSTANCES

Students shall not possess, use, be under the influence of, sell, or transfer alcoholic beverages, drug paraphernalia, controlled drug substances, or look-alike drugs:

1. On school property;
2. En route to or from school or a school-sponsored activity; or

3. At any location of a school-sponsored activity.

Use of a drug authorized by and administered in accordance with a prescription from a physician shall not be considered a violation of this policy.

Violation of any provision of this behavior code shall constitute reason for suspension or expulsion. Illicit drug use is wrong and harmful. K.R.S. 218A/990 Section 16 states "Any person who unlawfully traffics in a controlled substance classified in schedules I, II, III, IV, or V in any building used primarily for classroom instruction in a school or on any premises located within one thousand (1,000) yards of any school building used primarily for classroom instruction shall be guilty of a felony and shall be punished by confinement in the penitentiary for not less than one (1) year nor more than five (5) years, or by a fine of not less than three thousand dollars (\$3,000) nor more than five thousand dollars (\$5,000), or both, unless a more severe penalty is set forth in this chapter, in which case the higher penalty shall apply. The measurement shall be taken in a straight line from the nearest wall of the school to the place of violation.

In addition, it is a felony violation of Federal Law. Title 21, USC section 845(a) (1) to distribute a controlled substance within one thousand (1,000) feet of a public school building.

Students who violate these provisions are subject to the Hart County Schools Discipline Code and may be subject to Criminal Court action under the Juvenile Code of K.R.S. Chapter 600.

TOBACCO

Students are not to possess, use, sell or distribute tobacco products (including e-cigarettes, vapor products, or lookalike items) on school property, including school buses, nor at school sponsored activities under the supervision and sponsorship of school personnel.

CHEATING

Any student caught cheating on an examination will receive a zero.

DETENTION

The Principal or his/her designee may establish detention as an alternative disciplinary method. A pupil's parent/guardian shall be notified prior to the detention so that the parent may arrange transportation.

HARASSMENT/DISCRIMINATION

Students who engage in harassment/discrimination of an employee or another student on the basis of race, color, national origin, age; religion, marital status, political beliefs, sex, or disability shall be subject to disciplinary action including but not limited to suspension and expulsion.

HAZING AND BULLYING

Hazing, bullying, menacing, or abuse of students or staff members will not be tolerated. Any student who engages in an act that injures, degrades, or disgraces another student or staff member in any manner, disrupts the educational process, or interferes with a student's opportunity to obtain an education shall be subject to appropriate disciplinary action as outlined in board policy whether the offense occurs via speech, action, or cyberbullying (such as but not limited to unsolicited email, disclosing personal information via a website or other forum, assuming another's identity, posting defamatory photographs or print material, transmitting inappropriate or unsolicited text messages, etc.).

Bullying means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

1. That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event: or
2. That disrupts the education process.

This definition shall not be interpreted to prohibit civil exchange of opinions or debate or cultural practices protected under the state or federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process.

Instances of bullying or other behaviors related to student welfare may be reported to the school office, district office, or online via the Safety Tipline Online Prevention (STOP) system at

<http://www.kycss.org/stop/stop.php?district=Hart.County.School.District>

Cyber bullying: Cyber bullying involves the use of information and communication technologies such as email, cell phone and text messaging, instant messaging, personal websites, blogs, online games, and online polling websites to support deliberate, repeated, and holistic behavior by an individual or group, that is intended to harm

others by communicating threats by revealing private or embarrassing information, by conveying false information which can be reasonably anticipated to cause embarrassment, or to accomplish any of the purposes of bullying. This can include the use of any device which records audio, video, or still images of another person for no legitimate purpose, or the use of audio, video, or still images of another person for the purpose prohibited by this code of conduct.

LOWERING GRADES FOR MISCONDUCT

The grade for a student in a subject area shall not be lowered because the student has created discipline problems.

DISCIPLINE FOR STUDENTS WITH A DISABILITY

Please refer to Hart County Special Education Policies and Procedures.

GRIEVANCE PROCEDURE: STUDENT AND PARENT NON-DISCRIMINATION

Students or parents who feel they have been discriminated against or denied an opportunity because of age, color, disability, parental status, marital status, race, national origin, religion, sex, or veteran status in an educational program and/or activities has the right to file an informal and/or formal grievance as follows. This process is conducted through the Title IX Coordinator Bo Chenoweth at the Hart County Schools Central Office, 25 Quality Street, Munfordville, KY 42765, 270-524-2631, and Section 504 Coordinator Donna LeFevre, also at the central office, 25 Quality Street, Munfordville, KY 42765, 270-524-9345.

INFORMAL NON-DISCRIMINATION GRIEVANCE PROCEDURE

Step 1:

If a student feels he/she has been discriminated against, the student should first bring the problem to the attention of the coordinator (listed above) within five (5) school days of the knowledge or alleged cause for grievance occurs.

Step 2:

The student, coordinator (and others involved) will work informally to negotiate a solution within five (5) school days.

Step 3:

If the grievance cannot be satisfactorily resolved working informally, the student may want to proceed to file a formal grievance.

FORMAL NON-DISCRIMINATION GRIEVANCE PROCESS

Step 1:

A grievance shall be filed in writing with the Title IX, Title VI, Section 504 Coordinator within fifteen (15) school days of the knowledge or alleged cause. The student shall set forth in the writing of the student the nature of the violation, the dates it occurred, and be signed by the student making the complaint.

Response:

The designated Title IX, Title VI, Section 504 Coordinator shall notify the complainant in writing within thirty (30) calendar days from the date of the written notice what (if any) action was/or will be taken. **Note:** If the coordinator does not resolve the complaint to the satisfaction of the student, the student may appeal to the next step.

Step 2:

The student (complainant) may appeal in writing to the school Principal within five (5) school days of the date of the coordinator's response in Step 1. This written notice must contain all written information from the student and the coordinator's response.

Response:

The Principal of the school will notify the complainant in writing within five (5) school days, from the date of the appeal, as to what action was/or will be taken.

Step 3:

If the student (complainant) is not satisfied with the action taken by the school principal in Step Two (2), the complainant may notify in writing within five (5) school days of response, the Hart County School Superintendent.

This written notice must identify the grievance and dates and all written information and response from all previous steps.

Response:

The Superintendent of the local school will notify the complainant in writing within twenty (20) school days of the date of the appeal letter in Step Three (3) as to what action was/or will be taken.

Step 4:

In the event that the complainant is still not satisfied with the action taken, the complainant may write, within five (5) days of the last response, to the Office for Civil Rights, U.S. Department of Education, 101 Marietta Tower, Suite 280, Atlanta, GA 30323. **Note:** If appeals are not made, it is assumed the decision at that level is accepted. A student at any point in the grievance process has the right to call the Equal Educational Opportunities Coordinator in Frankfort. This person would only act as a consultant.

RIGHTS AND RESPONSIBILITIES

Participant Rights:

The United States Constitution provides for the protection and safeguard of all people. In this same vein, there is responsibility inherent in all rights. Therefore, all participants in the school process must exercise the self-discipline and care necessary to afford others the same rights and to guarantee that their own actions do not infringe upon the rights of others. Further, all participants have the right and responsibility to know and understand the basic code of conduct expected of them. The following paragraphs outline both the rights and responsibilities of all participants.

A. Student rights. Students have the right:

1. To an appropriate public education which maintains high educational standards and meets the needs of individual pupils.
2. To notification of information pertaining to regulations and policies, which pertain to their public school experiences.
3. To reasonable physical protection and safety of their personal property.
4. To consult with teachers, counselors, administrators, and other school personnel.
5. To free student elections for organizations within the school or their counterparts within the state and nation.
6. To candidacy and to hold office in student organizations within the school or within the state or national student organizations.
7. To examine their personal school records.
8. To be involved in school activities without being subject to any form of discrimination.
9. To participate in school activities that require competition on an equal basis.
10. To receive respect from other students and school personnel.
11. To present complaints and grievances to proper school authorities and to receive replies from school officials regarding the disposition of their complaints and grievances.

B. Teacher Rights. Teachers have the right:

1. To expect the support of their fellow teachers and administrators.
2. To work in a positive school climate with a minimum of disruptions.
3. To expect all student assignments to be completed as requested.
4. To temporarily remove any student whose behavior significantly disrupts the positive school climate.
5. To be safe from physical harm.
6. To be free from verbal abuse.
7. To provide input to committees designed with the responsibilities of drafting policies that relate to their relationships with students and school personnel.
8. To take action necessary in emergencies pertaining to the protection of persons or property.

C. Parent/Guardian Rights. Parents/Guardians have the right:

1. To send their child to a school with a positive educational climate.
2. To expect all disruptive behavior to be dealt with fairly, firmly, and quickly.

3. To enroll their child in regularly scheduled classes with minimal interruptions.
 4. To expect their school to maintain high academic and accreditation standards.
 5. To examine the personal school record of their child as is allowable under appropriate laws and guidelines concerning records confidentiality.
 6. To address grievances to proper school authorities concerning their child and to receive a prompt reply pertaining to the specific grievances. Generally, the building principal is the proper school authority. At the central office level, grievances should be addressed to the head of the appropriate department.
- D. **Principal/Designated Administrator.** Principals/Designated Administrators have the right:
1. To expect all participants in the schooling process to comply with school and Board of Education policies.
 2. To suspend any student who disrupts the educational environment.
 3. To expect respect from students, parents/guardians, and the school staff.
 4. To administer disciplinary measures as outlined in the discipline code in order to maintain a safe and positive learning climate.

Participant Responsibilities

- A. **Student Responsibilities.** Students have the responsibilities:
1. To maintain acceptable conduct at all times.
 2. To display consideration for the rights and property of others.
 3. To dress in a manner that is not a detriment to the normal school progress and orderly operation of the school.
 4. To maintain proper hygiene at all times.
 5. To abstain from the possession and/or use of illegal substances including alcohol.
 6. To abstain from the possession and/or use of weapons, dangerous instruments, fireworks, and other incendiary devices.
 7. To abstain from physically attacking any school employee.
 8. To abstain from physically attacking classmates.
 9. To refrain from persistent violation of school regulations.
 10. To be in attendance at all regularly scheduled classes.
 11. To refrain from acts of truancy such as being absent without permission from school and/or class.
 12. To show respect for school authority by avoiding all acts of defiance.
 13. To abstain from gambling, extortion, theft or any other unlawful activity.
 14. To abstain from smoking.
 15. To complete all homework and classwork in accordance with the teachers' instructions.
 16. To represent the truth in all school matters.
 17. To refrain from cheating on all academic and/or athletic activities.
 18. To avoid the use of verbal abuse with all persons within the school setting.
 19. To refrain from the harassment of fellow students and/or school personnel.
 20. To exhibit respect for other opinions by refraining from rudeness or inappropriate language.
 21. To abstain from willful disobedience by open rebellion to school regulations and/or school personnel.
 22. To practice proper safety procedures while using the building facilities.
 23. To show respect for the educational process by taking advantage of every opportunity to further their education.
 24. To refrain from habitual tardiness.
 25. To practice self-control in terms of voice and limbs.
 26. To refrain from leaving school grounds prior to dismissal for the day.
 27. To abstain from any form of disruptive classroom behavior.
- B. **Teacher Responsibilities.** Teachers have the responsibility:
1. To present the educational materials and experience appropriate to their course or grade level.
 2. To inform students and parents/guardians of achievement and progress.
 3. To plan a flexible course of study which meets the needs of all students.

4. To maintain high standards of academic achievement.
 5. To administer such disciplinary measures as outlined in their code in order to maintain a positive learning climate.
 6. To provide feedback on student assignments as soon as possible.
 7. To exhibit exemplary behavior in terms of dress, action and voice.
 8. To inform parents/guardians of their child's successes, problems, and failures.
 9. To reward exemplary student work and/or classroom behavior.
 10. To exhibit respect for all students.
 11. To maintain a classroom atmosphere conducive to good behavior.
 12. To follow the rules and regulations of the Hart County Board of Education and the local school.
- C. **Parent/Guardian Responsibilities.** Parents/Guardians have the responsibilities:
1. To instill in their child the need for an education.
 2. To instill in their child a sense of responsibility.
 3. To assist their child in understanding the need for a positive school learning environment.
 4. To become familiar with the educational policies and programs of the Hart County Board of Education.
 5. To aid their child in understanding the disciplinary procedures of the school.
 6. To encourage their child to follow all school policies.
 7. To see that their child attends school on a regular basis.
 8. To inform school officials of any long-term illness affecting their child.
 9. To demonstrate respect for all school personnel at school and related activities.
 10. To inform school officials of concerns pertaining to disciplinary procedures.
 11. To instill in their child the need for proper and appropriate student attire and hygiene.
 12. To exhibit concern for the progress and grades of their child.
- D. **Principal/Designated Administrator Responsibilities.** Principals/Designated Administrators have the responsibilities:
1. To help create and maintain an atmosphere which respects the rights of all participants in the schooling process.
 2. To administer discipline measures fairly and equally in accordance with this conduct code.
 3. To exhibit exemplary behavior in terms of action, dress, and speech.
 4. To direct the school staff in developing a program which communicates this code of conduct to the school community.

CHECK ACCEPTANCE AND RETURN POLICY

Your check is welcome. By paying for your purchase with your check, you are accepting our check acceptance policy. In the unlikely event your check is returned unpaid, you understand and agree that your check may be electronically redeposited or if necessary, redeposited by paper draft. You understand and agree that we may collect a returned check processing charge of \$25.00 by the same means and allowable by state law. Collections shall be made by the County Attorney's office.

ASBESTOS MANAGEMENT PLAN

Hart County School District meets both national and state regulations that relate to asbestos-containing building materials that were used in building construction in past years. An inspection for building materials that contain asbestos has been completed for all buildings owned, leased, or otherwise occupied by Hart County Schools. This inspection has been conducted by a certified inspector and the sampled materials were evaluated by an accredited laboratory. Building materials with as little as one percent (1%) asbestos content have been identified and have been made a part of an Asbestos Management Plan for the respective school(s). A complete Asbestos Management Plan is on file at the office of each respective school and is available for review. The district will continue to notify the public at least annually on the status of the Asbestos Management Plan. Should it be necessary, more frequent updates will be issued from additional inspections, normal surveillance practices, response actions or remodel work that might disturb building materials that contain asbestos. Every precaution will be used in order to protect the well-being of students and employees of Hart County Schools.

NOTIFICATION OF FERPA RIGHTS

Family Educational Rights and Privacy Acts

The Federal Family Educational Rights and Privacy Act (FERPA) and the Kentucky Family Education Rights and Privacy Act (KY FERPA) afford parents and "eligible students" (students over 18 years of age or who are attending a postsecondary institution) certain rights with respect to the student's education records. They are:

- 1) **The right to inspect and review the student's education records within forty-five (45) days of the day the District receives a request for access.**

Parents or eligible students should submit to the school principal/designee a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) **The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student's privacy or other rights.**

Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading or in violation of privacy or other rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) **The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA and/or KY FERPA authorizes disclosure without consent.**

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District shall disclose education records without consent to officials of another school district in which a student seeks or intends to enroll or to other entities authorized by law.

- 4) **The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky National Guard.**

Unless the parent or eligible student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.

- 5) **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Hart County Schools are required to maintain special education records for three (3) years after the date of the last activity. Therefore, the school district will destroy all records three years after graduation or three years after a

student has exited a special education program. If you have reason to believe you will need these records at a later date, you must notify the Hart County School District that you want the records prior to the designated time for destruction. You may request your records by contacting Donna LeFevre, Director of Special Education, at 270-524-9345.

CHILD FIND FOR CHILDREN WITH DISABILITIES IN NEED OF SPECIAL EDUCATION OR 504 SERVICES

The Hart County School District keeps educational records in a secure location in each school and Board office.

The Hart County School District obtains written consent from a parent or eligible student (age 18 or who is attending a postsecondary institution), before disclosing personally identifiable information to an entity or individual not authorized to receive it under FERPA.

For students who have been determined eligible for Special Education, educational records will be destroyed at the request of the parents when they are no longer needed to provide educational programs or services. The Hart County School District may destroy the educational records of a child without parent request three years after they are no longer needed to provide educational programs or services. Parents are advised that data contained in the records may later be needed for Social Security benefits or other purposes. The Hart County School District may retain, for an indefinite period of time, a record of the student's name, address, telephone number, grades, attendance records, classes attended, grade level completed, and year completed.

Children eligible for Special Education include those children with disabilities who have autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment and who because of such an impairment need Special Education services.

Children eligible for 504 services include those children in a public elementary and secondary education program who have a current physical or mental impairment that currently substantially limits some major life activity which causes the student's ability to access the school environment or school activities to be substantially limited.

Children eligible for the State-Funded Preschool program include three- and four-year-old children identified with disabilities and four-year-old children who are at-risk, as defined by federal poverty levels up to 160%. Preschool children eligible for special education must have an Individual Education Plan (IEP) instead of a 504 plan to receive State-Funded Preschool program services.

The Hart County School District has an ongoing "*Child Find*" system, which is designed to locate, identify and evaluate any child residing in a home, facility, or residence within its geographical boundaries, age three (3) to twenty-one (21) years, who may have a disability and be in need of Special Education or 504 services. This includes children who are not in school; those who are in public, private, or home school; those who are highly mobile such as children who are migrant or homeless; and those who are advancing from grade to grade, who may need but are not receiving Special Education or 504 services.

The district's "*Child Find*" system includes children with disabilities attending private or home schools within the school district boundaries who may need special education services.

The Hart County School District will make sure any child enrolled in its district who qualifies for Special Education or 504 services, regardless of how severe the disability, is provided appropriate Special Education or 504 services at no cost to the parents of the child.

Parents, relatives, public and private agency employees, and concerned citizens are urged to help the Hart County School District find any child who may have a disability and need Special Education or 504 services. The District needs to know the name and age, or date of birth of the child; the name, address, and phone number(s) of the parents

or guardian; the possible disability; and other information to determine if Special Education or 504 services are needed.

Letters and phone calls are some of the ways the Hart County School District collects the information needed. The information the school District collects will be used to contact the parents of the child and find out if the child needs to be evaluated or referred for Special Education or 504 services.

If you know of a child who lives within the boundaries of the Hart County School District, who may have a disability, and may need but is not receiving Special Education or 504 services, please call 270-524-9345 or send the information to:

Donna Turner LeFevre
Director of Special Education
Section 504 Coordinator
25 Quality Street
Munfordville, KY 42765
270-524-9345

If you know of a child who attends a private or homeschool within the boundaries of the Hart County School District, who may have a disability, and may need but is not receiving Special Education services, please call 270-524-9345 or send the information to:

Donna Turner LeFevre
Director of Special Education
Hart County Schools
25 Quality Street
Munfordville, KY 42765
270-524-9345

"Child Find" activities will continue throughout the school year. As part of these efforts the Hart County School District will use screening information, student records, and basic assessment information it collects on all children in the District to help locate those children who have a disability and need Special Education or 504 services. Any information the District collects through "Child Find" is maintained confidentially.

Written *Policies and Procedures* have been developed which describe the District's requirements regarding the confidentiality of personally identifiable information and "Child Find" activities. There are copies in the Principal's office of each school, and in the Board of Education office. Copies of these *Policies and Procedures* may be obtained by contacting:

Nathan Smith
Superintendent
Hart County Schools
25 Quality Street
Munfordville, KY 42765
270-524-2631

The District office is open Monday through Friday, from 7:30 a.m. to 4:00 p.m.

The Hart School District provides a public notice in the native language or other mode of communication of the various populations in the geographical boundaries of the District to the extent feasible.

If you know of someone who may need this notice translated to another language, given orally, or delivered in some other manner or mode of communication, please contact the *Director of Pupil Personnel*, the *Director of Special Education* or the *Section 504 Coordinator* at the address or phone number listed above for the Hart County Schools.

Hart County Schools

CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE 2022-2023

Hart County Board of Education

25 Quality Street
Munfordville, KY 42765
(270) 524-2631

For questions and concerns:

Nathan T. Smith, Superintendent, Ext. 2003 or
Bo Chenoweth, Assistant Superintendent, Ext. 2004

This code is part of the Board's policy on student behavior and discipline. Please note that after this code is distributed for the school year, changes to Board policy, including those affecting provisions of this Code, may be necessary due to new/revised statutes and regulations and case law. A complete copy of the policy manual is available for inspection at each school, at the Central Office, and on the district website at www.hart.kyschools.us.

Table of Contents

Introduction	2
District Mission.....	2
Statement of Nondiscrimination.....	2
Rights and Responsibilities	3
Required Standards	3
Compulsory Student Attendance	4
Reporting of Code Violations.....	4
Consequences of Violations	5
Search and Seizure	6
Physical Restraint/Corporal Punishment.....	6
Student Records	6
Reports to Law Enforcement Officials.....	6
Weapons.....	6
Suspension, Expulsion & Due Process.....	7
Grievances.....	7
Code Development	7
Student/Parent Form (<i>Return signed form to school</i>)	8

The school district reserves the right to set forth those rules and regulations that are necessary and proper for carrying into execution the educational program of the schools, which are not specifically stated therein, as needs arise. Each building administrator may interpret and enforce these guidelines on the age group and situation within his/her building for the purpose of maintaining/improving the overall education of the students. Changes may occur at any time in instruction, school setting, and bus transportation per county and/or state emergency situations.

INTRODUCTION

The Board of Education requires high standards of personal conduct from each student to promote respect for the rights of others and to accomplish the purposes of the schools. The Board also requires compliance with established standards and rules of the district and the laws of the community, state and nation.

The central purpose of the school system is to educate each student to the highest level possible. To support the success of the educational program, the Board directs employees to hold each student accountable to Code standards in a fair manner. Compliance with the standards is necessary to provide:

- Orderly operation of the schools;
- A safe environment for students, district employees, and visitors to the schools;
- Opportunities for students to achieve at a high academic level in a productive learning environment;
- Assistance for students at risk of failure or of engaging in disruptive behavior;
- Regular attendance of students; and,
- Protection of property.

This Code applies to all students in the District while at school, on their way to and from school, while on the bus or other District vehicle, and while they are participating in school-sponsored trips and activities. The Superintendent/designee is responsible for its implementation and application throughout the District. The Principal is responsible for administration and implementation of this Code within his/her school in a uniform and fair manner without partiality or discrimination.

Each school council must select and implement appropriate discipline and classroom management techniques necessary to carry out this Code and shall provide a list of the school's rules and discipline procedures in the school handbook. Teachers and other instructional personnel are responsible for administering Code standards in the classroom, halls, and other duty assignment locations.

This Code establishes minimum behavior standards. Recognizing that each school, grade, or class may require special provisions; school councils, administrators, and teachers have full authority to make rules to enforce these standards in keeping with their areas of responsibility.

DISTRICT MISSION

The mission of the Hart County Board of Education is for all students to achieve or exceed expectations of established levels of success in order to demonstrate the district exit outcomes in the following areas:

- Commitment to excellence
- Communication
- Critical thinking
- Collaboration
- Teachers/school officials should involve parents at the earliest stage when a student shows signs of serious behavior problems.

STATEMENT OF NONDISCRIMINATION

The Board of Education does not discriminate on the basis of age, color, disability, parental status, marital status, race, national origin, religion, sex, or veteran status in the programs, activities and services it provides, as required by law. Individuals who have questions concerning compliance should contact Nathan Smith at the Central Office at 270-524-2631. **The following documents contain policies and procedures relating to this Code:**

- | | |
|--|--------------------------------------|
| ◆ Other Board of Education policies | ◆ Council policies |
| ◆ The District's Safety Plan | ◆ School handbooks |
| ◆ Student records information (FERPA) | ◆ KY Revised Statutes & Admin. Regs. |
| ◆ District Special Education Policy and Procedure Manual | |

RIGHTS AND RESPONSIBILITIES

As citizens of the United States of America, students may participate in activities that do not (1) materially or substantially disrupt the educational process, (2) present a clear and present danger to the health and safety of others or property, or (3) infringe on the rights of others.

Specifically, students have the right to:

- An orderly educational atmosphere conducive to learning.
- Personal safety and security while at school and school-sponsored activities.
- Academic grades based on academic performance, not on conduct.

Students have the responsibility to:

- Comply with district, school, and classroom rules and follow directions given by teachers and other school personnel.
- *Immediately* report student threats to harm others to a teacher, counselor, or school administrator.
- Give their best effort to tasks assigned by their teacher, coach, or other person who works with them.

REQUIRED STANDARDS

The Board expects employees, students, parents/ guardians, and others associated with the schools to apply the following standards in a reasonable and fair manner.

1. To promote the full implementation of conduct standards and maximize safety in the school environment, the Board requires *all* employees to make supervision of *all* students at *all* school activities a top priority among their assigned duties. The younger the child, the greater the need for adult guidance and protection.
2. A professionally planned and positive school atmosphere is necessary for academic progress and a safe environment. Therefore, students shall not interfere with the orderly environment of the school or school activity. Examples of prohibited behavior include, but are not limited to:
 - Actions such as harassment of, or discrimination against, other students on the basis of race, color, national origin, age, religion, marital status, political beliefs, sex, or disability
 - Insubordination (disobedient or defiant behavior)
 - Sale of items without prior approval of the Superintendent or Principal
 - Wearing apparel, accessories, or hairstyles that disrupt the educational process or threaten health or safety.
 - Possession of prohibited items, such as laser lights and paging devices (except for members of a volunteer fire fighting or emergency medical organization).
3. Regular and punctual school attendance is both a privilege and a responsibility of the student. Good attendance is necessary to satisfactory progress and high academic achievement. Attendance violations include absence from school without valid excuse and/or tardy without valid excuse.
4. Students shall exercise self-control as required by the particular situation and in keeping with school and district rules or be subject to removal from the regular classroom setting or transportation system. In addition, a student may be barred from participating in extracurricular activities, pending investigation that s/he has violated either the District's behavior standards or the school council's criteria for participation. Furthermore, to ensure the safety of students, spectators, and guests; students shall not loiter in hallways, lobbies, or other areas during extracurricular or athletic events. Students in attendance at such events should remain in the seating areas of the gymnasium, stadium, or other designated areas unless under the direct supervision of a parent/guardian. *All elementary students shall be supervised by parents/guardians at any extracurricular activity other than team members when supervised by their coach/sponsor.*

Types of prohibited behaviors include, but are not limited to, the following examples listed below:

- Fighting and physical attacks
 - Possession of a weapon
 - Threats by verbal or written statements or gestures with intent to harm or demean others
 - Use of alcohol or prohibited drugs, including synthetic substances
 - Use of prohibited tobacco and/or vape products
5. School property belongs to the community and the state. It must be protected and preserved for educational and community use. Therefore, students shall respect school property and the property of others. Examples of prohibited behaviors include, but are not limited to, the following:
- Theft of school property or personal property of employees or other students
 - Abuse of school or personal property to include intentional or careless damage or destruction
 - Extortion of money or property
 - Prohibited use of electronic media and other District technological resources.
 - Littering
6. Students shall work cooperatively and productively with each other and with school personnel in a manner that is consistent with standards of respect and courtesy. Examples of prohibited behaviors that would detract from a safe and orderly learning environment include, but are not limited to the following:
- Making abusive and harassing statements regarding race, gender, disability, religion, or nationality
 - Use of profanity
 - Lying
 - Cheating
 - Ignoring or breaking rules and procedures established to maintain order
 - Otherwise behaving in a manner disrespectful of others

COMPULSORY STUDENT ATTENDANCE

Students between the ages of six (6) and eighteen (18) shall enroll and be in regular attendance in the schools to which they are assigned and shall be subject to compulsory attendance.

REPORTING OF CODE VIOLATIONS

As provided in KRS 158.148 and 158.444, students wishing to report a violation of the Code of Acceptable Behavior and Discipline may report it to a classroom teacher, who shall take appropriate action as defined by the code, and/or the student may report anonymously on the Stop Tip Line. The teacher shall refer the report to the Principal/designee for further action when the report involves an offense that may warrant suspension or expulsion of a student, any felony offense, or a report that may be required by law, including reports to law enforcement. In applicable cases, employees will report bullying and hazing to appropriate law enforcement authorities and complete documentation as required by the District's harassment/discrimination policies covering federally protected areas.

CONSEQUENCES OF VIOLATIONS

Please note that state and federal laws require special consideration and possible designation of alternative consequences when dealing with behavior and disciplinary issues involving students with disabilities.

VIOLATION OF STANDARD	RESPONSE OPTIONS		
	Scope	1st Time	Repeat Offenses
Tardiness/Unexcused Absence	Minimal	Conference	Parent Involvement
	Excessive	Suspension*	Court Proceedings
Insubordination (defiance of authority)	Minimal	Conference	Parent Involvement
	Excessive	Suspension*	Alternative School/Expulsion
Disrupting the educational process (verbal abuse, profanity / vulgarity, unauthorized rallies, etc.)	Minimal	Conference	Parent Involvement
	Excessive	Suspension*	Alternative School/Expulsion
Dress Code	Minimal	Conference	Parent Involvement
	Excessive	Alternative School/Suspension*	
Forgery / Lying / Cheating	Minimal	Parent Involvement	
	Excessive	Alternative School/Suspension*	
Stealing	Minimal	Parent Involvement	
	Excessive	Suspension*	Alternative School/Expulsion
Tobacco Violation/Including Vapes and Vapor Products according to board policy	Minimal	Parent Involvement	Cessation Classes
	Excessive	Suspension*	Alternative School/Expulsion
Telecommunication Device Violation	Minimal	Warning; device confiscated for day	Detention, ISS, etc.; Device Confiscated for remainder of school year
	Excessive	Warning and other appropriate discipline; device confiscated for 1 day or more	Detention, ISS, etc.; Device Confiscated for remainder of school year
Distribution of Inappropriate Material (including electronic distribution)	Confiscation of device(s) for remainder of school year and Alternative School/Suspension*		
Distribution of Inappropriate Products (including vapes/vapor products)	Confiscation of product(s) for remainder of school year and Alternative School/Suspension*		
Alcohol & Drug Violation (including synthetic substances)	Alternative School/Suspension*/Expulsion		
Fighting/Assault	Alternative School/Suspension*/Expulsion		
Threats to the safety of other students or school staff	Alternative School/Suspension*/Expulsion		
Continued pattern of disruptive behavior	Alternative School		

**Suspension may be in-school or out-of-school. Students suspended out-of-school may not attend or participate in extracurricular activities.*

Behavioral violations of a minor nature should be handled by the classroom teacher, who may choose from a variety of response options to include, but not be limited to . . .

- ♦ Verbal warning
- ♦ Teacher-student conference
- ♦ Notification of parents
- ♦ Alternative assignment
- ♦ Classroom isolation
- ♦ Behavior contract
- ♦ Referral for counseling/mediation
- ♦ Other techniques established by council policy
- ♦ Loss of privileges
- ♦ Detention

The response options above supersede guidelines which may have been developed at the school level. For repeat or more serious violations, administrators may also use these options: Suspension (up to 10 days), Expulsion, Police Referral, Juvenile Court Petition, Court-Designated Worker Referral, In-School Suspension, and other techniques established by council policy.

SEARCH AND SEIZURE

Students have the right to be secure from unreasonable searches of their person and property. However, school authorities are authorized to search a student if they have reasonable suspicion that the search will reveal evidence that the student has violated, or is violating, this Code, a school rule, or the law. Also, school authorities may conduct general inspections of jointly held property on a regular basis. All searches will be conducted in accordance with Board policy. Students cannot expect to have complete privacy in their use of school property or resources assigned for their use, such as desks, lockers, computers, email, and network accounts, etc.

PHYSICAL RESTRAINT

Employees are authorized by law to physically restrain students as necessary as specified in board policy and state regulation. The Board does not permit use of corporal punishment as a disciplinary technique.

STUDENT RECORDS

Records containing student information shall be made available to the parent of the student, guardian, or eligible student upon written request. Eligible students include those 18 years of age or older or those enrolled in a post-secondary school program.

For information concerning access or corrections to student records, contact the Principal or the Superintendent at the Central Office address and telephone number listed on the front cover.

REPORTS TO LAW ENFORCEMENT OFFICIALS

When principals have reasonable belief that certain violations have taken place, they are required by law to immediately report those violations to law enforcement officials. Violations on school property or at a school-sponsored function requiring a report to law enforcement officials include:

- assault resulting in serious physical injury
- a sexual offense;
- kidnapping;
- assault involving the use of a weapon;
- possession of a firearm in violation of the law;
- possession of a controlled substance in violation of the law; or
- damage to school property.

In addition to violations of this Code, students may also be charged with criminal violations.

WEAPONS

Students are *never* allowed to bring a weapon to school. The Board urges parents and other citizens to make sure that students do not have inappropriate access to weapons. Both Board policy and the law prohibit the carrying, bringing, using, or possessing of any weapon or dangerous instrument in any school building, on school grounds, in any school or student vehicle, or at any school-sponsored activity. Except for authorized law enforcement officials, the Board specifically prohibits the carrying of concealed weapons on school property.

When a student violates the prohibition on weapons, the Principal shall immediately make a report to the Superintendent, who shall determine if charges for expulsion are to be brought before the Board. The penalty for students bringing a firearm or other deadly weapon, destructive device, or booby trap device to school or onto the school campus/property under jurisdiction of the District shall be **expulsion for a minimum of twelve (12) months.** (The Gun-Free Schools Act of 1994 and KRS 158.150)

District employees must also report to law enforcement officials if they know or have reasonable cause to believe that conduct has occurred that constitutes the carrying, possession, or use of a deadly weapon on the school premises, on a school bus, or at a school-sponsored or sanctioned event.

SUSPENSION, EXPULSION & DUE PROCESS

For certain violations, administrators, such as the Superintendent and Principal, may remove (suspend) a student from school for up to ten (10) days per incident.

Unless immediate suspension is necessary to protect persons or property or to avoid disruption of the educational process, students shall not be suspended until they have been given due process (required by law). Due process must be given before educational benefits are taken away and shall include the following:

1. Oral or written notice of the charge(s) against them,
2. An explanation of the evidence, if the student denies the charge(s).
3. An opportunity to present their own version of the facts concerning the charge(s).

A report of the suspension shall be made in writing to the Superintendent and to the parent of the student being suspended. Suspension of primary school students shall be considered only in exceptional cases where there are safety issues for the child or others.

Following legally required due process, the Board may expel any pupil from the regular school setting for misconduct as defined by law for periods longer than ten (10) days. In cases of expulsion, provision of educational services will be required unless the Board determines, on the record and supported by clear and convincing evidence, that the expelled student poses a threat to the safety of other students or school staff and cannot be placed in a state-funded agency program. Action to expel a pupil shall not be taken until the parent of the pupil has had an opportunity for a hearing before the Board.

GRIEVANCES

Students and parents wishing to express an educational concern or grievance shall observe the following order of appeal:

1. Teacher;
2. Principal;
3. School council, where appropriate;
4. Superintendent;
5. Board.

Information on filing a formal complaint or grievance is available at each school and at the Central Office.

CODE DEVELOPMENT

This Code was developed by a committee representing schools, the Central Office, the Board of Education, students, and parents. The Hart County Board of Education adopted this code on April 15, 1999, and reviewed it on June 16, 2022. Schools have distributed copies of the Code to all students and employees of the district and to parents of students, including those who enroll after the beginning of the school year. The Superintendent has directed that the Code be posted in each school, with the Principal being responsible for seeing that guidance counselors and other personnel discuss its contents with students in a timely and age-appropriate manner. In addition, each school will reference the Code in the school's handbook(s). On request, the Principal shall provide help for limited-English speaking, sight-impaired, hearing-impaired, or non-reading students and parents so that they can have access to the information contained in this Code.

Each year, the code will be reviewed in preparation for the coming school year. Suggestions as to how to improve this document are welcome. Individuals may send written comments to the contact person(s) listed on the front cover.

CONFIRMATION OF RECEIPT OF CODE

School Name

Grade

Student First Name

Student Middle Name

Student Last Name

***I have received a copy of the Parent-Student Handbook
that includes the Code of Acceptable Behavior and Discipline
for the 2022-2023 school year.***

I realize it is my responsibility to abide by its content.

(Please sign and send back to the student's homeroom teacher.)

Parent / Guardian Signature

Date

Student Signature

Date

Date Form Received by School

