Hart County Schools

SCM ESPI/Restraint Report

Student Name:		Date:
Response Details: You may	only select:	
Seated Cradle Restraint	Standing Position Restraint	Transportation Position Restraint
		Response End Time: r transitioning to another restraint)
escalation strategies used:	nse text box the events that occurred prior	to the use of restraint, include all de-
<u>Pre-Reponses Actions:</u> List all parties involved		
	Student Name	
	Title	
	Title	
	Title	

Describe the events immediately before and during the use of restraint include a description of where the restraint occurred, how the student responded, was the student transported, and how the student's behavior posed a danger to self or others. Describe how the student responded during the restrain and how the student responded when releasing from the restraint. Chronologically describe the events and facts. Please use third person language. Use SCM language where appropriate.

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Continued

Post-Response Actions:

the effectiveness of the restra strategies that were effective restraint. If collecting data on	ents and staff responded post-restraint, include a description of int at reducing harm to self or staff, describe any de-escalation for use with this student that could reduce the need for future the student document if the student is currently in the KSI/RTI notified about this restrain as well as the date, time, and ession.	
Location of restraint:		
Student Details:		
Apply to Student:		
Guardian Contacted:		
Date: T	ime: Contact Name:	
Details of contact:		
Student was injured during the Participating Details:	e response: yes or no	
Name:	(Person restraining) Role: Staff Primary Lead Participate was injured during response: yes or no	
Name:		
Name:		
Administrator Signature:		